

# Appendices

## Contributors

Dr. Barbara Burnaby taught in the Department of Adult Education and the Modern Languages Centre at the Ontario Institute for Studies in Education. Her research interests include the teaching and development of Aboriginal languages in Canada and language issues for adult immigrants to Canada. Two special foci for her in both these fields are literacy and policy.

Dr. Gina Cantoni is Regents Professor Emeritus of Education at Northern Arizona University. She has had a long time interest in Indian education and is author of *Content-Area Language Instruction: Approaches and Strategies* (Addison-Wesley, 1987).

Dr. Damon Clarke is a member of the Hualapai tribe and a former teacher at Peach Springs Public Schools, Peach Springs, Arizona.

James Crawford is a Washington-based writer and the former Washington editor of *Education Week*. His books include *Bilingual education: History, politics, theory, and practice* and *Hold your tongue: Bilingualism and the politics of "English Only."*

Rosemary Ackley Christensen has been a Curriculum Specialist, for the Ojibwe Mekana Learning Research and Curriculum Materials Laboratory in Duluth, Minnesota, and a member of the National Advisory Council on Indian Education (NACIE)

Dr. Joshua Fishman is Distinguished University Research Professor, Social Sciences, Emeritus, at Yeshiva University (New York City) and a former Fellow at Centers for Advanced Study in Behavioral Sciences at Stanford University. He is an author or co-author of more than 700 professional publications (over 60 of them being books and monographs), and he is the general editor and founder of the *International Journal of Sociology of Language*.

Kathy Gross is a Language Development Specialist for the Lower Kuskokwim School District. Her expertise is in intermediate elementary school teaching strategies and ESL methodologies. She taught in several rural Alaska villages before joining the Curriculum-Bilingual Department in 1995.

Deborah House was Chair of the Social Sciences/Education Division at Navajo Community College and currently teaches at Texas Tech University.

Dr. Michael Krauss is a former president of the Society for the Study of the Indigenous Languages of the Americas and is currently Director of the Alaska Native Language Center at the University of Alaska, Fairbanks.

Duane Magoon has been a Language Development Specialist for the Lower Kuskokwim School District. He worked with Yup'ik students in five villages at the secondary level.

Dr. Gary McLean has been Superintendent of Schools for Bowie Public School District, Bowie, Arizona, and was Assistant Superintendent for Curriculum and Instruction for the Tuba City Public School District, Tuba City, Arizona, from 1990 to 1995.

## *Stabilizing Indigenous Languages*

Lettie Nave taught for over twenty years at Fort Defiance Elementary School, Fort Defiance, Arizona.

Dr. Jon Reyhner is Professor of the Bilingual/Multicultural Education Program in the College of Education at Northern Arizona University. He is editor of *Teaching American Indian Students* (University of Oklahoma Press, 1992) and has written numerous articles on American Indian education and edited several books on teaching and revitalizing indigenous languages.

Beverly Williams served as coordinator for the Curriculum-Bilingual Department for the Lower Kuskokwim School District. She is also on the Alaska World Languages Committee for Alaska 2000 and was heavily involved in the Alaska Writing Consortium. She worked with rural Alaskan students for over 15 years.

Dr. Ofelia Zepeda has a degree in linguistics with research emphasis on the Tohono O'odham language. She is the series editor of *Sun Tracks*, an American Indian literary publication, and is the author of a collection of poems, *Ocean Power: Poems from the Desert*, and co-editor of *Home Places: Contemporary Native American Writing from Sun Tracks* both from the University of Arizona Press.