**MASTER SYLLABUS**

**BACHELOR OF ARTS IN SOCIAL WORK**

**NORTHERN ARIZONA UNIVERSITY, YUMA BRANCH CAMPUS**

**BASW 423 MACRO LEVEL SOCIAL WORK PRACTICE: ORGANIZATIONS AND COMMUNITIES**

1. **Catalog Description:** Knowledge, values, and skills in the application of the planned change process with Hispanic, military, and macro level client systems along the U.S. Mexico Border.
2. **Prerequisites:** BASW 321 and BASW milestone

**Co-requisite:** BASW 422

**Course Credits:** 3 Semester Credits

1. **Course Description:** Course content and student centered learning activities provide students with the knowledge (theoretical frameworks of ecological systems, the strengths perspective, evidence based practice, and the planned change process), values (NASW Code of Ethics), and skills (cultural competence, interviewing, assessment, treatment plan development, and evaluation of goals) for generalist social work practice with Hispanic and military macro level client systems.
2. **Student Learning Outcomes:** By the end of the semester the student will be able to:
3. Substantively and affectively prepare for action with macro level client systems along the U.S. Mexico border.
4. Use empathy and other interpersonal skills with cultural competency to facilitate the planned change process with macro level client systems along the U.S. Mexico border.
5. Develop a mutually agreed-on focus of work and desired outcomes in a culturally competent manner.
6. Collect, organize, and interpret client data within the cultural context of a macro level client system
7. Assess client strengths and limitations within the cultural context of a macro level client system
8. Develop mutually agreed-on intervention goals and objectives that are culturally relevant for a macro level client system
9. Negotiate, mediate, and advocate for macro level client systems in the promotion of social and economic justice and planned change
10. Facilitate transitions and endings within the cultural context of a macro level client system
11. Critically analyze, monitor, and evaluate interventions for macro level client systems.
12. Exhibit skill in linking research and practice.
13. **Course Materials:**  Netting, F.E., Kettner, P.M., McMurtry, S.L., and Thomas, M.L. (2012). Social work macro practice, (5th ed.). Boston, MA: Pearson Education, Inc. and Kirst-Ashman, K.K. and Hull, Jr., G.H. (2001). Macro skills workbook: A generalist approach, (2nd ed.). Belmont, CA: Wadsworth/Thomson Learning.
14. **Teaching Methods:** Each class will include presentation of content, discussion, and student center learning activities such as role-playing, simulation exercises, and videotapes. Students will receive extensive feedback in each of these activities. Student participation is integral to learning the course material. A service learning, community change project is required in this course.
15. **Evaluation Tools:** Student learning outcomes will be evaluated by the following methods:
16. **Community Engagement Assignment:** Students (working in pre-formed groups) will meet with an agency director or community leader to identify an unmet need or situation within the agency/community that requires change using the Problem Identification Worksheet. Upon issue identification, student will engage the agency/community leader for the purposes of completing a macro change project to address this situation or unmet need.
17. **Community Assessment Assignment:** Students will assess their macro and personal reality of their planned macro change project through completion of a series of worksheets. Students will complete a force field analysis, establish primary goals, identify relevant people of influence, assess potential financial costs and benefits, evaluate personal and professional risks, evaluate the potential success of their macro change project, muster support and formulate an action system, identify assets, and specifying goals and objectives.
18. **Community Intervention Assignment:** Students will implement their macro level planned change project.
19. **Community Evaluation Assignment:** Students will develop an evaluation plan to measure the outcome of their macro level planned change project and present their macro level planned change process to their peers for their final exam.
20. **Course Content:**
21. An Introduction to Macro Practice in Social Work
22. The Historical Roots of Macro Practice
23. Understanding Community and Organizational Problems
24. Understanding Populations
25. Understanding Communities
26. Assessing Communities
27. Understanding Organizations
28. Assessing Human Service Organizations
29. Building Support for the Proposed Change
30. Selecting Appropriate Strategies and Tactics
31. Planning, Implementing, Monitoring, and Evaluating the Intervention