**MASTER SYLLABUS**

**BACHELOR OF ARTS IN SOCIAL WORK**

**NORTHERN ARIZONA UNIVERSITY, YUMA BRANCH CAMPUS**

**BASW 427 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT**

1. **Catalog Description:** A multi-dimensional perspective of human behavior and social theory for assessing micro, mezzo, and macro client systems with emphasis on Hispanics and military populations on the U.S. Mexico border.
2. **Prerequisites:** BASW 321 or SW 321, and Social Work Milestone.

**Corequisite:** None

**Course Credits:** 3 Semester Credits

1. **Course Description:** Students will gain knowledge about human behavior across the life course, the range of social system in which people live, and the ways social systems promote or deter people in maintaining or achieving health and well-being. Knowledge and theories gained from the liberal arts background will help students understand biological, social, cultural, and psychological, and spiritual development.
2. **Student Learning Outcomes:** By the end of the semester the student will be able to;
3. Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation.
4. Critique and apply knowledge to understand the multi-dimensional perspective of person, time, and environment.
5. Apply the multiple dimensions of the person to assess, intervene, and evaluate micro level client systems residing along the U.S. Mexico border.
6. Apply the multiple dimensions of the environment to assess, intervene, and evaluate mezzo level client systems residing along the U.S. Mexico border.
7. Apply the multiple dimensions of the environment to assess, intervene, and evaluation macro level client systems residing along the U.S. Mexico border.
8. Collect, organize and interpret client data.
9. Assess client strengths and limitations.
10. Apply the knowledge and skills of assessment with the framework of social work professional values and ethical standards.
11. **Course Materials:** Hutchison, E.D. (2008). Dimensions of human behavior: Person and Environment, 3rd ed., Thousand Oaks, CA: Sage Publications, Inc. and Thomlison, B. (2002). Family assessment handbook: An introductory guide to family assessment and intervention, Pacific Grove, CA: Brooks/Cole, Cengage Learning.
12. **Teaching Methods:** Each class will include presentation of content, discussion, and student centered learning activities. Additionally, there will be videos, case studies, and additional reading from Cline Library.
13. **Evaluation Tools:** Student learning outcomes will be evaluated by the following methods:
14. **Quizzes:** Students will complete weekly quizzes in Bb Learn to assess their understanding of the required weekly reading assignment. There will be fourteen (14) quizzes.
15. **Final Paper:** Students will select a theoretical framework from the required reading. Students will critique and apply their knowledge of this theory to understand a client system in relation to their environment in a 12-15 page final paper. Students will also utilize this theoretical framework to discuss the processes of assessment, intervention, and evaluation with their client system.
16. **Course Content:**
17. Aspects of Human Behavior: Person, Environment, Time
18. Theoretical Perspectives on Human Behavior
19. The Biological Person
20. The Psychological Person: Cognition, Emotion, and Self
21. The psychosocial Person: Relationships, Stress, and Coping
22. The Spiritual Person
23. The Physical Environment
24. Culture
25. Social Institutions & Social Structure
26. Families
27. Small Groups
28. Formal Organizations
29. Communities
30. Social Movements