**MASTER SYLLABUS**

**BACHELOR OF ARTS IN SOCIAL WORK**

**NORTHERN ARIZONA UNIVERSITY, YUMA BRANCH CAMPUS**

**BASW 454 MENTAL HEALTH**

1. **Catalog Description:** Knowledge, values, and skills for working with people in the mental health system.
2. **Prerequisites:** None
3. **Course Credits:** 3 Semester Credits
4. **Course Description:** The focus of this course is to prepare generalist social workers to work with micro, mezzo, and macro level client systems throughout the mental health system. Students will learn about mental illness from an environmental perspective. Particular attention will be focused on those diverse populations residing along the U.S. Mexico border. Students will participate in a ride-along experience with a first responder service.
5. **Student Learning Outcomes:** By the end of the semester the student will be able to:
6. Apply the planned change process to micro, mezzo, and macro level client systems comprising the mental health system.
7. Identify the etiology, assumptions and premises of various forms of mental illness.
8. Identify the principles, goals, and processes of the mental health system.
9. Identify the types mental illness and common treatment interventions.
10. Apply principles and processes of mental health service delivery to those diverse populations residing along the U.S. Mexico border.
11. Apply knowledge and skills for working with diverse populations residing along the U.S. Mexico border who have a mental illness within the context of the value base of the profession and ethical standards for practice.
12. **Course Materials:** Barlow, D.H. and Durand, V.M. (2012) Abnormal psychology: An integrative approach (6th ed.). Belmont, CA: Brooks/Cole, Cengage Learning. Reading packets or access to the Internet may also be required.
13. **Teaching Methods:** Each class will include presentation of content, discussion, and student centered learning activities. Additional, there will be guest speakers from local crisis agencies, role-playing, videos, and additional readings from Cline Library. Student participation is integral to learning the course material.
14. **Evaluation Tools:** Student learning outcomes will be evaluated by the following methods:
15. **Quizzes:** Students will complete weekly quizzes to assess their learning of required reading and course content.
16. **Case Analysis:** Students will be provided a case in which they are to critically analyze. This analysis will demonstrate the student’s understanding of the planned change process with this client population and their mastery of the DSM-V
17. **Course Content:**
18. The Theoretical Framework
19. Assessment & Diagnosis
20. Research Methods
21. Disorders usually Diagnosed in Infancy, Childhood, & Adolescence
22. Axis I Disorders
23. Axis II Disorders
24. Axis III Disorders
25. Mental Health Services: Legal & Ethical Issues.