**MASTER SYLLABUS**

**BACHELOR OF ARTS IN SOCIAL WORK**

**NORTHERN ARIZONA UNIVERSITY, YUMA BRANCH CAMPUS**

**SPA 399 SPECIAL TOPICS: SPANISH FOR SOCIAL WORKERS (2 CREDITS)**

1. **Catalog Description:** In depth study of an aspect, concept, or problem within a program of study. Letter grade only. ***This course is a Modern Language course and fulfills the Modern Language requirements of other NAU degree programs.***
2. **Pre-requisite:** SPA 201 and 202 or any other 6 units in Spanish at the 200 level, or instructor’s approval.
3. **Course Credits:** 2 Semester Credits
4. **Course Description:** This is an advanced Spanish course intended for BASW students whose level of fluency in Spanish is intermediate and it will further developtheirlanguage skills, social/cultural principals of social work practice with Latinos, competence in professional relations with Latinos, and delivery systems and how they affect Latinos and their families.
5. **Course Learning Outcomes:** By the end of the semester the student will be able to:
6. Articulate the impact of cultural identity and awareness in people’s lives, with a particular focus on Hispanic populations.
7. Communicate with monolingual Spanish speaking client and perform effective and responsible social work practice in the planned change process, (i.e.) engagement, assessment, interventions, and evaluation.
8. Increase vocabulary and master a wide range of colloquial expressions used in Spanish speaking countries, particularly along the U.S. Mexico border.
9. Analyze, monitor, and evaluate cases involving Spanish speaking clients.
10. Demonstrate critical thinking and effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.
11. Identify key issues and themes among Hispanic population groups in the United States and abroad.
12. Recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.
13. Advocate practices that defend human rights and social economic justice.
14. **Course Materials:** Jiménez, Francisco. (2002) *Cajas de Cartón.* Jiménez, Francisco. (2002) *Senderos fronterizos.* Jiménez, Francisco. (2009) *Más allá de Mí.*  Additional readings will be uploaded to Bblearn course. **Recommended Texts (available copies at the AWC/NAU Library):** Chase, Robert O., & Medina de Chase, Clarisa B. (2010). *An Introduction to Spanish for Health Care Workers* (3rd edition). Yale University Press.Alarcón, Margarita Ortiz-Tallo. (2004). *Trastornos Psicológicos.* Ediciones Aljibe.Burke, David. (1998). *Street Spanish - The best of Spanish Idioms.* John Wiley and Sons, Inc. Delgado, M. (2006). Social work with Latinos: A cultural assets paradigm. Oxford University Press. Organista, K. C. (2007). Solving Latino psychosocial and health problems: Theory, practice and populations. Hoboken, NJ: Wiley.
15. **Teaching Methods:** A seminar format will be used with a strong emphasis on conversation and discussion of any assigned readings and films. The course will be offered totally in Spanish except as necessary for clarification of terms or concepts. Case material from student’s social work cases will provide the core material for instruction and class discussion. Additionally, there will be reading and writing assignments in BbLearn, videos, and individual and group projects. Students receive extensive feedback for their written submissions. Student participation is integral to assimilating the course material.
16. **Evaluation Tools:** Student learning outcomes will be evaluated by the following methods:
17. **Written Assignments and in class discussions (300 points):** All students will be required to write summaries, evaluations, and short essays based on assigned readings, cases, films of topics relevant to topics lectured and discussed in class.
18. **Case project (200 points):** All students will be required to work on an instructor-approved 15 page long argumentative essay about a topic relevant to social work with Latinos and give a 15-minutes-long final presentation. Students will follow the MLA style format. This paper will be submitted in three stages within strict deadlines. Step 1, submit outline with photocopies of five articles that will be used to compose the main arguments. Step 2, submit a rough draft of a minimum of 10 pages including the list of work cited. Step 3, submit final draft, with corrections based on instructor’s feedback.

**Grade and Total Points Achieved:**

A 450 - 500

B 400 - 449

C 350 - 399

D 300 - 349

F less than 300

1. **Course Content:**
2. Cultural Identity & Latinos in America
3. Understanding the Latino Experience in the US
4. Diversity among Hispanic populations
5. Understanding and Working with Latino Families
6. Latino Youth
7. Latino Adults
8. Latino Older Adults
9. Latino Mental Health
10. Latino Health
11. The Impact of Policy & Politics
12. Cultural Assets Paradigm
13. The migrant worker experience in the United States
14. Illegal immigration and border issues in the United States