Northern Arizona University
Program in
Communication Sciences
and Disorders

MASTER’S of SCIENCE IN
CLINICAL SPEECH PATHOLOGY

SUMMERS-ONLY TRACK

GRADUATE PROGRAM HANDBOOK

2006 - 2007

Northern Arizona University
Communication Sciences and Disorders
POBox 15045 Flagstaff AZ 86011
## SECTION A
### GENERAL PROGRAM INFORMATION

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ACKNOWLEDGEMENT STATEMENT

This is to acknowledge that I, ________________________,
(Please print name)

have reviewed the above mentioned handbook and agree to abide by the policies and procedures of this accredited graduate program as outlined in the handbook. If I have any questions or concerns regarding these policies and procedures, I will seek counsel and advising from the graduate advisor and program administration.

Please Sign ___________________________ Date ________________

This form is required to be signed by the student and submitted to CSD to be placed in the student’s Academic file.
CSD MISSION AND GOALS STATEMENT

The mission of the Program in Communication Sciences and Disorders at Northern Arizona University is to advance the knowledge and practice in human communication and its disorders; to prepare students to lead in the professions of Speech-Language Pathology and Audiology; and to enable all individuals to communicate, read and write, think and learn, in order to succeed in a changing world.

To accomplish this mission, the Program in Communication Sciences and Disorders will...

- Discover new knowledge through empirical research
- Promote scholarship and other creative works
- Contribute to the profession at local, regional, national and international levels
- Foster critical thought in a student-centered learning environment
- Incorporate current technology to enhance classroom and clinical teaching
- Mentor students in their achievement of professional competence to serve individuals across the lifespan
- Serve as a local and regional clinical resource for individuals with communication disorders
- Foster interdisciplinary collaboration
- Maintain excellence in professional service

The Program in Communication Sciences and Disorders is committed to enriching research, teaching, learning and the professional service environment by embracing the cultural and linguistic diversity of our region and nation.
CSD FACULTY AND STAFF CONTACTS

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Professor, Program in Physical Therapy

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Assistant Clinical Professor
Advises Program Regarding CSD Clinical Practicum Policies
Student Externship Coordinator

Sharon Feist
Office Specialist, Sr
Sharon.Feist@nau.edu (928) 523-8110
Supports NAU Speech and Hearing Clinic Operations
PROGRAM DESIGN

The Program in Communication Sciences and Disorders (CSD) is housed in the Department of Rehabilitation Sciences in the School of Health Professions. The School of Health Professions is part of the Consortium of Professional Schools.

CSD initiated a Summers-Only graduate program track in 1997, in recognition of the need for currently employed individuals to earn a Master's Degree in Clinical Speech Pathology. The graduate program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA). Through this process it is recognized that the curriculum is designed to meet ASHA standards for entry into professional practice. Upon completion of program requirements, the student is prepared to complete ASHA’s requirements for clinical certification.

Students who will apply for ASHA certification in the year 2005 or after must demonstrate compliance with the 2005 ASHA SLP standards for certification. The 2005 standards combine process and outcome measures of academic and clinical knowledge and skills. Process standards specify the experiences, such as course work or practicum hours; outcome standards require demonstration of specific knowledge and skills. The 2005 standards utilize a combination of formative and summative assessments for the purpose of improving and measuring student learning.


Salient features of the standards for entry-level practice include the following requirements.

A. The graduate education in speech-language pathology must be initiated and completed in a program accredited by the CAA. A minimum of 75 semester credit hours, as defined by ASHA, culminating in a master's, doctoral, or other recognized post-baccalaureate degree.

B. Skills in oral and written communication and demonstrated knowledge of ethical standards, research principles, and current professional and regulatory issues.

C. Practicum experiences that encompass the breadth and depth of the current scope of practice with both adults and children resulting in a minimum of 400 clock hours of supervised practicum, of which 375 hours must be in direct client/patient contact and 25 in clinical observation.

D. A 36-week speech-language pathology clinical fellowship that establishes a collaboration between the clinical fellow and a mentor.

E. A maintenance of certification requirement (Standard VII) that goes into effect on January 1, 2005.
Students must fulfill additional certification requirements by passing the national examination (PRAXIS) adopted by ASHA for purposes of certification in speech-language pathology (See Standard V-B). To learn more about the PRAXIS exam, please visit the ASHA website at http://www.asha.org/students/praxis/.

ASHA 2005 CERTIFICATION STANDARDS

In response to changes in the scope of practice, to protect consumers and to promote quality service, new ASHA standards for certification were adopted to be implemented in 2005. The 2005 standards replaced the 1993 standards.

A major difference between the 1993 and the 2005 standards are reflected in Standard III, Standard IV and Standard V. The 1993 standards prescribed course work (i.e., number of semester credit hours) in specific domains. The 2005 standards specify the knowledge and skills (i.e., learner outcomes) a student must acquire in a program of study. Additionally, student knowledge and skill acquisition must be assessed both formatively and summatively. For more information see http://professional.asha.org/certification/slp_standards_new.cfm

The degree requirements of the NAU CSD graduate program supports student acquisition of knowledge and skills necessary to achieve ASHA certification.

DEGREE REQUIREMENTS

Knowledge Outcomes

- Acquisition of specific knowledge outcomes in CSD are achieved through a defined sequence of coursework.
- Each CSD course syllabus has specified learner outcomes and outcome measures.
- Learner outcomes conform to the acquisition of knowledge and skills as defined in the ASHA 2005 Certification Standards III, IV and V.
- Documentation of student achievement of specific learner outcomes is documented through specified outcome measures.

Skills Outcomes

- Skills outcomes are incorporated in the CSD program of study through the provision of a sequence of academic coursework that fosters acquisition of a sufficient knowledge base to qualify for such a learning experience.
- Acquisition of specific skills outcomes in CSD is primarily achieved through acquisition of specified clinical clock hours and enrollment in clinical practicum and clinical externship.
• Achievement of specific skills is documented through clinical records evidencing supervised clinical experiences that conform to those specified in Standard IV-F and Standard IV-G.
• Outcome measures include acquisition of competency in each area noted in Standard IV-F and IV-G.

DOCUMENTATION OF KNOWLEDGE AND SKILLS

PROGRAM OF STUDY

The CSD Program of Study (POS), see page A 16, serves as a primary document of the acquisition of knowledge and skills. As noted above, each course syllabus identifies specific learner outcomes. The POS identifies the course sequence and serves as an information resource for the student regarding progression toward fulfillment of degree and ASHA requirements.

Each student will meet with the Summers-Only Advisor at the beginning of their program and when necessary thereafter. A signed copy of the POS will be given to the student, the original will remain in the student’s academic file (see Advisement). The POS identifies the 63 credit hours the student will obtain that constitute program degree requirements. Course credits obtained as an undergraduate that apply toward ASHA certification requirements are summed with this total to comply with ASHA’s standard of 75 credit hours.

KNOWLEDGE AND SKILLS ACQUISITION (KASA)

A second primary document of the acquisition of knowledge and skills in the CSD program is the NAU CSD KASA form (see Appendix A).

• The NAU CSD KASA form provides a mechanism for documentation of the student’s acquisition of knowledge and skills necessary for certification under the 2005 standards.
• The NAU CSD KASA form states all ASHA 2005 standards for certification.
• The NAU CSD KASA indicates the correspondence of specific CSD course work with specific standards.
• Coursework corresponding with acquisition of knowledge of the principles of basic sciences (Standard A) as noted on the NAU CSD KASA form are most commonly completed as part of a student’s undergraduate experience. Student review of transcripts should identify coursework completed as an undergraduate that fulfills these requirements.
• The NAU CSD KASA form identifies CSD’s coursework that corresponds to acquisition of knowledge of the principles of basic human communication processes (Standard III-B). However, for most Summers-Only students, coursework that fulfills this requirement is primarily achieved in pursuit of undergraduate speech-language pathology and audiology degrees. Students
review of transcripts should identify undergraduate coursework that fulfills this requirement.

**Implementation**

All students are expected to track their development and acquisition of the specified knowledge and skill stated in the ASHA 2005 standards and **must maintain a NAU CSD KASA throughout their program of study**.

- Prior to advisement, the student completes the NAU CSD KASA form, filling in completed coursework according to prior educational experiences (i.e., math, biological science, undergraduate SLP coursework).
- At the time of advisement, the NAU CSD KASA form is reviewed and any deficiencies noted will be incorporated into the student’s POS.
- At the time of advisement, the advisor verifies the accuracy of student recording of the NAU CSD KASA form.
- Students must submit a revised NAU CSD KASA form at the beginning of each summer session on campus and a final copy following completion of externship.
- Upon completion of the graduate POS, a final NAU CSD KASA form must be submitted with an Application for Graduation. The completed NAU CSD KASA form will be reviewed and approved by the Summers-Only Advisor prior to signing off on the Application for Graduation. It will be referenced by the program/clinic director to authorize recommendation for ASHA certification.

**Clinical Experiences**

A third resource of documentation is the student clinical file that is maintained in the CSD office.

- This file contains all documents that pertain to the acquisition of skills as defined in Standard IV pertaining to completion of 400 clock hours of supervised clinical experience: 25 hours in clinical observation and 375 hours in direct client/patient contact. Students who acquired clinical clock hours from an undergraduate program can bring in 50 of those hours as long as they are properly documented with signatures from the undergraduate program. A copy must be given to the program coordinator prior to the start of practicum. ASHA requires that 325 of the 400 accumulated clinical clock hours are acquired at the graduate level.
- Forms for documenting clinical experiences are reviewed in Section B of this handbook.
PROGRAM LOGISTICS

1. Summer classes are normally scheduled the second week of June through the first week of August to accommodate schedules of graduate students working in public schools.

2. Classes meet Monday through Friday. Any variation in class meeting is at the instructor’s discretion, but must comply with Arizona Board of Regents’ (ABOR) specifications regarding minimum classroom contact hours.

3. The South Campus Computer Lab is available for use by all Summers-Only students. It is located north of the DuBois Conference Center, in Building #61.

4. Several options are available for summer housing. Many first year Summers-Only students reside on-campus. On-campus housing arrangements must be made by contacting Residence Life. You may email them at Residence.Life@nau.edu, phone at (928) 523-3978, or visit their website at www.nau.edu/reslife

5. Off-campus housing is also available. Listings can be obtained from the Arizona Daily Sun newspaper. Visit their site at http://www.azdailysun.com. Occasionally summer housing opportunities are posted on the Summers-Only program web page at http://jan.ucc.nau.edu/~hp-p/csd/graduate/Summer.php

6. NAU and Flagstaff provide a number of resources supporting academic and nonacademic activities. Some good web-sites to access for information are:

   http://www.nau.edu
   http://www.nau.edu/gradcol/
   http://www.nau.edu/hp/dept/speech
   http://www.flagstaff.az.us
   http://www.azdailysun.com

7. Questions about financial aid should be directed to the Financial Aid Office at (928) 523-4951, or visit their website at http://www4.nau.edu/finaid/.

8. Any questions about program processes can be directed to the Program Coordinator by phone at (928) 523-4972, or by e-mail at speech@nau.edu
ADVISEMENT

1. The Summers-Only Advisor provides academic advising, the Program Coordinator advises NAU/program policy, procedure and process, and faculty mentors provide support to the student and on-site supervisor during clinical practicum.

2. Students are responsible for keeping current contact information on file in their CSD academic file. Please submit the Student Information Sheet (page A 19) for this purpose, updating as needed.

3. Students should enroll in courses as outlined in the POS each summer. ASHA standards require a scope and sequence of academic study that builds upon itself. Therefore, changes in the summer sequence of courses will not be approved.

4. Students are responsible to attend required group and individual advisement meetings each summer to review the POS and NAU CSD KASA form. Advisement serves to assist in monitoring progress toward and assuring compliance with achieving ASHA certification requirements and to facilitate transferable courses. Any changes in the POS require pre-approval from the advisor.

5. To request revision of your POS in relation to transferable courses, please contact your Summers-Only Advisor. Advisor approval is required for all revisions. Any consequence relating to approved or unapproved changes in the POS are the responsibility of the student.

6. The POS includes two electives. Elective courses may be taken at NAU or another university. Pre-approval is always required prior to taking the class. A Request for Acceptance of Transfer of Credit Form (RTC) (see page A 17) must be submitted with the following requirements being met for final approval:

   a) All electives should enhance your academic program.
   b) All electives must be graduate level courses: speech, psychology, linguistics, sociology or education classes. With prior approval of the Summers-Only Advisor, courses from other disciplines may be considered.
   c) All electives must equal 3 semester or 4 quarter credit hours.
   d) You must obtain a grade of B or better to apply these credits toward your degree program.

7. Transferable courses include CSD 555, Organic Disorders, and two elective courses. Transfer credits must be pre-approved by the Summers-Only Advisor. To do so, you must submit a RTC to the Summers-Only Advisor. Following pre-approval by your advisor, your POS will be updated accordingly.

8. CSD 405, Neurological Foundations of SLH, is included in the POS as a transferable course for those who still need this undergrad pre-requisite for CSD 551, Neuropathologies of SLP.
9. For transfer credit to be considered toward your degree requirements, the following criteria must be met:

   a) Course content must match CSD course content in terms of acquisition of knowledge and skills.
   b) Course must be taken from an accredited graduate program.
   c) Student must obtain a grade of B or better.
   d) Course must equal 3 semester or 4 quarter credit hours.
   e) Course must have been earned within the six-year period required for completing your graduate degree.

10. Immediately following completion of coursework taken at an institution other than NAU, an official transcript must be sent to the Summers-Only Advisor who will process necessary paperwork for you to receive credit. Approved transfer credits and grades will be verified by the NAU Graduate Office for final approval.

11. Students are responsible for maintaining accurate records of academic and clinical requirements in a timely manner.

12. The Program also supports the completion of a research project in lieu of electives. This option requires a 6 credit hour enrollment in SPH 685 Graduate Research. Determination of enrollment in research or electives will be determined during your initial advisement meeting.

POLICIES AND PROCEDURES

ASHA CERTIFICATION AND MEMBERSHIP

Students should be familiar with the ASHA Certification and Membership Handbook, which is published on-line at http://www.asha.org/about/membership-certification/handbooks/slp/default.htm

CSD SUMMERS-ONLY WEBSITE

Students should be familiar with the CSD Program website for updated and pertinent information. The summers-only announcement page is required reading. The link is http://jan.ucc.nau.edu/~hp-p/csd/graduate/Summer.php
SUMMERS-ONLY GRADUATE STUDENT EMPLOYMENT STATUS

1. Admission to the Summers-Only graduate program track requires that you work a minimum of 20 hours/week in a setting that provides clinical experience under supervision of an ASHA certified SLP. This requirement is necessary for fulfillment of clinical practicum.

2. Student must verify employment in a clinical practicum setting and identify an ASHA certified SLP supervisor. It is the student’s responsibility to complete, sign and submit the Summers-Only Graduate Student Employment Status Statement (see page A 18) upon acceptance to the program.

3. If your employment status changes to less than 20 hours per week, please inform the Program Coordinator or Summers-Only Advisor. Students will not be permitted to register for further semesters until their status has returned to 20+ hours of work. CSD is not responsible for a student’s eligibility for certification if he or she fails to maintain a suitable practicum site as specified above.

4. When you return to 20+ hour/week employment in a speech pathology setting, notify the Program Coordinator or Summers-Only Advisor. You will then again meet graduate status requirements and may register for classes as defined by your POS.

5. If you desire to change your status from Summers-Only to full-time, you must seek approval via the Graduate Committee and the Program Director. Your status as a Summers-Only student does not guarantee admission into the full-time track program. Determination of change of status will be made on a case-by-case basis, including consideration of available space.

GRADUATE COLLEGE

Students should be familiar with the NAU Graduate College web site and the resources that the Graduate College contributes to the graduate student experience and degree process. Many of the Graduate College policies and procedures directly drive processes within the CSD Program. The Graduate College website is http://home.nau.edu/gradcol/

ACADEMIC DISHONESTY

For the full NAU policy on Academic Dishonesty, please see Appendix G of the NAU Student Handbook at http://www4.nau.edu/stulife/handbookdishonesty.htm

ACADEMIC INTEGRITY means that students and faculty jointly agree to adhere to a code of conduct appropriate to the mutually trusting relationship that must exist between student and teacher. Those values will not allow either to take credit for work not their own, or to be deceitful in any way, or to take unfair advantage of other students or of each other, or to be other than totally truthful and straightforward in all that they do.
ACADEMIC DISHONESTY is a form of misconduct that is subject to disciplinary action under the Student Code of Conduct and includes the following: cheating, fabrication, fraud, facilitating academic dishonesty and plagiarism.

STUDENT GRIEVANCE SYSTEM

For the full Student Grievance System policy and procedure, please refer to the NAU Student Handbook at http://www4.nau.edu/stulife/handbookgrievance.htm

General Policy
In concert with University policy, the program recognizes that, from time to time, misunderstandings and disagreements may arise during the course of a student’s enrollment.

The following procedures are available for resolving such situations:

Informal Procedures – Written records are to be kept at all levels.

a) Professor/Student
The professor will call a meeting between himself/herself and the student (respondent) and try to resolve the matter at the level. If unable to do so, the matter is referred to the next level.

b) Professor/Student/Program Director
The Program Director will call a meeting between himself/herself, the student, and the professor and try to resolve the matter at that level. If unable to do so, the matter is referred to the next level.

c) Departmental
The Chair will call a meeting of the student(s), the faculty, the Program Director and Department Chair and anyone else the Chair deems appropriate, and try to resolve the matter at that level. If unable to do so, the matter is referred to the next level.

d) School
The Executive Director will call a meeting of the student(s), the faculty, the Program Director, the Department Chair, the Dean and anyone else the Executive Director deems appropriate, and try to resolve the matter at that level.

Formal Procedures - Complaint
In the administration of formal grievance procedures, the following shall be observed:

The student may file a complaint, on the appropriate form provided for that purpose, with the Associate Provost for Student Affairs, Title IX Coordinator or the 504 Coordinator. Such complaint shall state the name and address of the complainant, the names, times, places, persons and/or events surrounding the subject of the complaint, and the substantial nature of the problem, so as to fairly apprise the hearing officer and hearing panel of the facts and/or parties incident to the complaint.

During the academic year, Summers-Only students and their clinical education supervisors are not on campus. Thus, telephone conferencing and electronic messaging may serve as media for meeting to solve problems. NAU and CSD are committed to applying necessary resources to this process.

GRADE APPEALS

The NAU grade appeal procedure is described in the Northern Arizona University Student Handbook, Appendix H at http://www4.nau.edu/stulife/handbookappeals.htm

CAA COMPLAINT PROCEDURE

Occasionally, students may have a complaint against the graduate education program. A complaint about a program may be submitted by any student, instructional staff member, speech-language pathologist, audiologist and/or member of the public. Students interested in knowing more about the complaint process may contact CAA at http://www.asha.org/about/credentialing/accreditation/accredmanual/section8.htm
# Summers-Only Graduate Program Track: M.S. in Clinical Speech Pathology

## Official Program of Study for Students Entering the Program in Summer 2006

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Session</th>
<th>Credits</th>
<th>Sem/Yr/Where Taken</th>
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<tr>
<td></td>
<td><strong>SUMMER - One</strong></td>
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<td></td>
<td></td>
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<tr>
<td>CSD 553</td>
<td>Multicultural Issues in SLP</td>
<td>I</td>
<td>3</td>
<td></td>
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<tr>
<td>CSD 556</td>
<td>Audiology for Speech Language Pathologists</td>
<td>I</td>
<td>3</td>
<td></td>
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<tr>
<td>CSD 531</td>
<td>Language Disorders in Children Birth to Five</td>
<td>II</td>
<td>3</td>
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<tr>
<td>CSD 557</td>
<td>Phonological Disorders</td>
<td>II</td>
<td>3</td>
<td></td>
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<td></td>
<td><strong>SUMMER - Two</strong></td>
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<td></td>
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<tr>
<td>CSD 551*</td>
<td>Neuropathologies of Speech</td>
<td>I</td>
<td>3</td>
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<tr>
<td>CSD 554</td>
<td>Quantitative and Qualitative Methods in SLP</td>
<td>I</td>
<td>3</td>
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<td>CSD 541</td>
<td>Language Disorders in School-Age Children</td>
<td>II</td>
<td>3</td>
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<td>CSD 651</td>
<td>Stuttering: Diagnosis and Therapy</td>
<td>II</td>
<td>3</td>
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<td></td>
<td><strong>SUMMER - Three</strong></td>
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<td>CSD 558</td>
<td>Swallowing Disorders Evaluation and Treatment</td>
<td>I</td>
<td>3</td>
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<tr>
<td>CSD 652</td>
<td>Voice Disorders: Assessment and Treatment</td>
<td>I</td>
<td>3</td>
<td></td>
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<td>CSD 510</td>
<td>Clinical and Educational Methods in SLP</td>
<td>II</td>
<td>3</td>
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<tr>
<td>CSD 552</td>
<td>Aphasia &amp; Related Lang Disorders in Adults</td>
<td>II</td>
<td>3</td>
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<td>CSD 602**</td>
<td>First Clinical Practicum (to be completed in fall)</td>
<td>10 wk</td>
<td>3</td>
<td>15 Cr</td>
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<td><strong>SPRING</strong></td>
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<td>CSD 602</td>
<td>Second Clinical Practicum</td>
<td>10 wk</td>
<td>3</td>
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<td></td>
<td><strong>SUMMER - Four</strong></td>
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<tr>
<td>CSD 608***</td>
<td>Externship</td>
<td>12 wk</td>
<td>12 Cr</td>
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</table>

**Total Graduate Credits:** 63

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**Any change in this program of study must be approved by the Academic Advisor. Any consequence relating to approved or unapproved changes in the program of study is the responsibility of the student.**

* I or II denotes the first or second four-week summer session. CSD 602 and 608 are 10- and 12-week session courses.

* Prerequisite is CSD/SST 405 Neuron Foundations or equivalent. CSD 405 does not count toward graduate credits.

** Prerequisite is 33 graduate academic credit hours, including CSD 510.

*** Prerequisite is completion of all academic and clinical practica courses.

** Indicates transferable course; these are the only courses that may be transferred in from another university or another NAU program (e.g. education). All transfers must be pre-approved.
CSD REQUEST FOR ACCEPTANCE OF TRANSFER OF CREDIT (RTC)

Student Name: ________________________________ NAU ID#: __________________

Address: __________________________________________________________________________

Phone number: __________________ E-mail address: ________________________________

Transfer Course Title and Catalog Number (eg CSD 123): ____________________________

________________________________________________________________________________

Number of Transfer Course Credit Hours: 3 Semester ________ 4 Quarter ________

Please Attach Transfer Course Syllabus

When do you expect to take this course? __________________________________________

Where is the course offered? ______________________________________________________

NAU Course Number and Title for which transfer course is proposed substitute (eg CSD 555, Elective):
________________________________________________________________________________

The requested transfer credit course must:

1. Duplicate course content in your current program of study or meet Elective criteria.
2. Be a graduate level accredited program course.
3. Equal 3 semester credit hours.
4. Student must obtain a grade of B or better.*
5. Course must have been earned within the six-year period for completing your degree at NAU.

Pre-Approved ____________ Comments _____________________________________________

Denied ____________ Comments ________________________________________________

CSD Academic Advisor Signature ___________________________ Date __________________

* Submit official transcript to Program Coordinator or Advisor as soon as course is complete.
CSD SUMMERS-ONLY GRADUATE STUDENT
EMPLOYMENT STATUS STATEMENT

I acknowledge that my status as a graduate student in the Summers-Only graduate program track at NAU is contingent upon my continued employment in a speech pathology clinical setting of at least 20 hrs/week.

Should I become unemployed, or my employment drops below 20 hours per week, I must notify the Program Coordinator and/or Summers-Only Advisor. My enrollment in courses will be deferred until I regain employment in a clinical speech pathology setting that supports fulfillment of program clinical requirements.

Should I elect to request enrollment in the full-time graduate program track, I understand that admission is dependent upon available space and subject to the approval of the Graduate Committee and Program Director. My status as a current or former Summers-Only student does not ensure acceptance into the full-time graduate program track.

Student’s Name (Please print): ________________________________
Employer: ______________________________________________
Student’s Title: __________________________________________
Supervisor’s Name: _______________________________________
Supervisor’s Title: _________________________________________
Phone: ___________________________________________________
Student Signature: _________________________________________
Date: ____________________________________________________

This form is required to be signed by the student and submitted to the Program Coordinator or Summers-Only Advisor and will be placed in your CSD Academic file.
CSD STUDENT INFORMATION SHEET

Name: ___________________________ Date: _________________________

New/Married Name: _____________________________

Current Address: _____________________________

Current Phone Number: _____________________________

Current E-mail Address: _____________________________

If any of your information changes during the school year, please update this form and submit to the Program Coordinator by faxing to (928) 523-0034 or mailing to:

Program Coordinator
NAU Program in Communication Sciences and Disorders
P O Box 15045
Flagstaff, AZ  86011-5045

This form is required to be completed by the student and submitted to CSD to be placed in the student’s Academic file.