

Northern Arizona University – Communication Sciences and Disorders Clinical Competency Evaluation for Speech-Language

Date: _____ Semester/Year: _____ Mid-term OR Final
 Clinician: _____ Student ID #: _____
 Supervisor: _____ Site: (Name/City/State) _____
 Full-Time _____ Summers-Only _____ Practicum I _____ Practicum II _____ Practicum III _____ Externship _____

EVALUATION COMPETENCY

Evaluation skills outcomes (place a checkmark in the appropriate box)	C or lower Skills are significantly below expected level for student's experience and knowledge.	B Skills are not yet at expected level for student's experience and knowledge.	A Skills are at expected level for student's experience and knowledge.	N/A	Comments
1. Conduct screening and prevention procedures.					
2. Collect case history information and integrate information from clients/patients and others.					
3. Select and administer appropriate evaluation procedures (behavioral observations, non-standardized/standardized tests, and instrumental procedures.					
4. Adapt evaluation procedures to meet client/patient needs.					
5. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.					
6. Complete administrative and reporting functions necessary to support evaluation.					
7. Refer clients/patients for appropriate services.					

OVERALL EVALUATION SKILLS LETTER GRADE: (no numbers) _____

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INTERVENTION COMPETENCY

Intervention skills outcomes (place a checkmark in the appropriate box)	C or lower Skills are significantly below expected level for student's experience and knowledge.	B Skills are not yet at expected level for student's experience and knowledge.	A Skills are at expected level for student's experience and knowledge.	N/A	Comments
8. Develop setting-appropriate intervention plans with measurable and achievable goals that meet client/patient needs. Collaborate with clients/patients and relevant others in the planning process.					
9. Implement intervention plans (involve clients/patients and relevant others in the intervention process).					
10. Select or develop and use appropriate materials and instrumentation for prevention and intervention.					
11. Measure and evaluate clients'/patients' performance and progress.					
12. Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients.					
13. Complete administrative and reporting functions necessary to support intervention.					
14. Identify and refer clients/patients for services as appropriate.					

OVERALL INTERVENTION SKILLS LETTER GRADE: (no numbers) _____

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INTERACTION AND PERSONAL QUALITIES COMPETENCY

Interaction and personal qualities skills outcomes (place a checkmark in the appropriate box)	C or lower Skills are significantly below expected level for student's experience and knowledge.	B Skills are not yet at expected level for student's experience and knowledge.	A Skills are at expected level for student's experience and knowledge.	N/A	Comments
15. Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.					
16. Collaborate with other professionals in case management.					
17. Provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others.					
18. Adhere to the ASHA Code of Ethics and behave professionally.					

OVERALL INTERACTION AND PERSONAL QUALITIES SKILLS LETTER GRADE: (no numbers) _____

Earned Mid-term letter grade: _____ **OR** **Earned Final letter grade:** _____

Other comments:

Signature of Supervisor	State License #:	ASHA #:
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Signature of Student

Date