

**NORTHERN ARIZONA UNIVERSITY
COMMUNICATION SCIENCES & DISORDERS
EXIT SURVEY**

| (place a mark in the appropriate box) | Skills are significantly below expected level for my experience and knowledge. | Skills are not yet at expected level for my experience and knowledge. | Skills are at expected level for my experience and knowledge. | N/A |
|---|---|--|--|------------|
| Evaluation skills outcomes | | | | |
| 1. Conduct screening and prevention procedures. | | | | |
| 2. Collect case history information and integrate information from clients/patients and others. | | | | |
| 3. Select and administer appropriate evaluation procedures (behavioral observations, non-standardized/standardized tests, and instrumental procedures. | | | | |
| 4. Adapt evaluation procedures to meet client/patient needs. | | | | |
| 5. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention. | | | | |
| 6. Complete administrative and reporting functions necessary to support evaluation. | | | | |
| 7. Refer clients/patients for appropriate services. | | | | |
| Intervention skills outcomes | | | | |
| 8. Develop setting-appropriate intervention plans with measurable and achievable goals that meet client/patient needs. Collaborate with clients/patients and relevant others in the planning process. | | | | |
| 9. Implement intervention plans (involve clients/patients and relevant others in the intervention process). | | | | |
| 10. Select or develop and use appropriate materials and instrumentation for prevention and intervention. | | | | |
| 11. Measure and evaluate clients'/patients' performance and progress. | | | | |
| 12. Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients. | | | | |
| 13. Complete administrative and reporting functions necessary to support intervention. | | | | |
| 14. Identify and refer clients/patients for services as appropriate. | | | | |
| Interaction and personal qualities skills outcomes | | | | |
| 15. Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others. | | | | |
| 16. Collaborate with other professionals in case management. | | | | |
| 17. Provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others. | | | | |
| 18. Adhere to the ASHA Code of Ethics and behave professionally. | | | | |

Were you generally dissatisfied, satisfied, or very satisfied with your graduate program?
 Would you be hesitant, neutral, or enthusiastic about recommending our program to another student?
 Did you pass the Praxis?