

2009-10 ACADEMIC PROGRAM REVIEW REPORT
Part I: Narrative

Unit for Review: Athletic Training Education

College/School: College of Health and Human Services

University: Northern Arizona University

A. Scope of the Program Review.

- BS Athletic Training
- Accrediting Body: Commission on Accreditation of Athletic Training Education (CAATE).

B. Quality Improvements Since Previous APR

- Year of previous review: 2004-2005
- Reorganization of departments strengthened administrative support for program
- Developed web-based proficiency tracking program allows students and program faculty to monitor student learning and progress.
- Created distance learning courses to support expansion of clinical education sites statewide.

C. Outcomes of the Most Recent APR.

Strengths:

- Excellent leadership and administrative support
- Highly qualified faculty
- Robust system of student learning assessment
- Unique model for distance learning enables students to experience a wide array of clinical practice settings
- Only entry level athletic training professional program in the state
- Web-based proficiency tracking program allows student and faculty to monitor learning and progress
- Involvement of local physicians and allied healthcare professionals in didactic and clinical instruction
- Strong emphasis on professional development and education beyond classroom and clinic

Concerns/Recommendations:

- Safeguards for electrical modalities at clinical education sites are a concern
- Increase alumni and employer survey response rates to strengthen program assessment
- Consider converting one faculty line back to tenure track
- Integrate lower body assessment earlier into the curriculum to prevent injuries
- All standards met; reaccreditation granted for 10 years

D. Quality Improvements Planned

- Safety protocols for clinical education sites will be reviewed and strengthened
- Lower body assessment will be integrated into core course sequence

E. Low Productive Degree Programs (If applicable)

N/A

F. Program Fee Information

N/A

