

2009-10 ACADEMIC PROGRAM REVIEW REPORT

Part I: Narrative

Unit for Review: Physical Therapy

College/School: College of Health and Human Services

University: Northern Arizona University

A. Scope of the Program Review.

- Doctor of Physical Therapy
- Accrediting Body: Commission on Accreditation in Physical Therapy Education (CAPTE)

B. Quality Improvements Since Previous APR

- Year of previous review; 2000-2001
- Increased academic coordination of clinical education
- Uniform performance criteria implemented for assessment across the curriculum
- Program fee increased to augment resources for program
- Stronger cross-disciplinary interactions across university

C. Outcomes of the Most Recent APR.

Strengths:

- Extensive, well-defined learning outcomes with explicit measurable goals for student achievement; evidence substantiates that graduates achieve expected outcomes.
- Over the last three years 122 of 123 (99.2%) of program graduates passed the licensure examination.
- Program faculty deeply engaged in assessment and curricular improvement
- Exposure and practice with patient care begins early and continues throughout the curriculum
- Faculty are highly qualified and have excellent records of accomplishment in teaching, practices and research
- Strong clinical education program with 459 sites, providing clinical experiences in a wide range of settings
- Graduate placement (6 mos) is 100% over last three years

Concerns/Recommendations:

- Current facilities are at capacity, limiting program expansion

CAPTE will take action on program accreditation renewal in Fall 2010.

D. Quality Improvements Planned

- Program expansion in North Phoenix site
- Review and improvement of safety protocols for clinical education sites

E. Low Productive Degree Programs (If applicable)

N/A

F. Program Fee Information

- \$1,800 per year; total fee \$5,400
- 83% supports program operations; 17% goes to student scholarships

