

## 2009-10 ACADEMIC PROGRAM REVIEW REPORT

### Part I: Narrative

**Unit for Review: Applied Indigenous Studies**

**College/School: College of Social and Behavioral Studies**

**University: Northern Arizona University**

#### **A. Scope of the Program Review**

- BS Applied Indigenous Studies
- BA Applied Indigenous Studies
- BS Applied Indigenous Studies Extended
- BA Applied Indigenous Studies Extended
- Minors: Applied Indigenous Studies, AIS-Interdisciplinary Indigenous Health

#### **B. Quality Improvements Since Previous APR**

Year of previous review: N/A. 2009-2010 is the first APR

#### **C. Outcomes of the Most Recent APR.**

Strengths:

- Program serves vital needs for regional Native American communities through its applied focus
- Program features a distinctive integration of Native American studies and global indigenous studies.
- Resident elder program is invaluable asset to program and students—they contribute to learning and support student retention
- Strong collaborations with allied interdisciplinary programs in Ethnic Studies and Women's and Gender Studies
- Applied scholarship addresses issues of importance to Native American communities

Concerns/Recommendations:

- Increase support for resident elders and integrate more deeply into the program.
- Program should extend collaborations to support Native American student academic success and retention.
- Program's research agenda needs to be clarified to provide clearer guidance to faculty
- Student recruitment efforts need to be stepped up in coordination with Undergraduate Admissions
- Program needs to develop a systematic and sustainable approach to assessment of student learning
- Program's pedagogical innovations should be more widely disseminated

#### **D. Quality Improvements Planned**

- Curriculum has been completely redesigned; two degree offerings retained
- Program is participating in the Student Learning and Curriculum Design initiative, through which it will develop an assessment plan

- Department is working with Undergraduate Admissions to step up student recruitment efforts
- New leadership for department is in place for AY 2010-2011
- Program faculty are seeking external funding to support research on effective pedagogical methods and programming

**E. Low Productive Degree Programs (If applicable)**

- BS Applied Indigenous Studies- enrollment expected to grow; the program is central to NAU's strategic plan
- BA Applied Indigenous Studies- enrollment expected to grow; the program is central to NAU's strategic plan
- BS Applied Indigenous Studies Extended- program eliminated
- BA Applied Indigenous Studies Extended- program eliminated

**F. Program Fee Information**

N/A

