

Minutes

February 16, 2007

Attendees: Jeff Berglund (presiding), Don Carter, Brandon Cruikshank, Katie Desmond, John Doherty, Jack Ferrell (via phone), Bruce Fox, Dayle Hardy-Short, James Leve, Eileen Mahoney, Anne Medill, Ron Pitt, Shelly Pleasants, Karen Pugliesi, MaryLynn Quartaroli, Enid Rossi, David Sherry and Aregai Tecele.

I. Welcome

Jeff welcomed everyone and thanked them for coming on such a beautiful day. He acknowledged Don Carter who represented e-learning in place of Joyce Kincannon.

II. Minutes

The 2-2-07 meeting minutes were approved.

III. First Year Seminar

The University Curriculum Committee approved the first year seminar courses. Blase Scarnati will work with the Gateway Student Success Center to implement them. Several faculty members have expressed interest in offering a course the first semester.

IV. Alignment of previously approved liberal studies courses

- A handout that had been discussed a few meetings ago was redistributed. It was prepared by Karen Pugliesi and listed a few different options to consider. These and other possible alignment procedures were discussed. There was strong support for involving the departments to some extent in the review process, but no agreement on a specific procedure was reached.
- Katie Desmond, Dayle Hardy-Short, David Sherry, James Leve, and Jeff Berglund agreed to draft a proposed statement that the committee might use to present the alignment plan to venues such as the University Curriculum Committee, Faculty Senate, Academic Chairs Council and others.

V. Degree Progress and the Science distribution block

- Ron Pitt distributed a handout depicting a screen shot of a student's degree progress report as it pertained to the science distribution block. He explained the technicalities of keeping the degree progress report accurate for students who fall under the old liberal studies program as well as for the new students who will fall under the new liberal studies program.
- Eileen Mahoney provided a handout of an example of a degree progression plan to illustrate the advising aspect of the SCI: SAS and SCI: LAB courses.

Adjourn.