

COMMENT SHEET

Return to Becky Butcher by October 25 via email Rebecca.Butcher@nau.edu

Steering Committee and Task Force Feedback from Conceptual Review of First Draft

Please structure your input according to the questions below as this will facilitate integrating the feedback. As you review your section, please address the following

Name(s):

Chapter Reviewed:

Does the draft cover the core components of the criterion? Yes ___ No ___

If no, what is missing?

Core Component(s)

Page(s)

Comment(s)

Are there elements in the criterion that need further elaboration? Yes ___ No ___

If yes, what needs additional explanation?

Core Component(s)

Page(s)

Comment(s)

Has sufficient evidence been supplied for the criterion? Yes ___ No ___

If no, *where* and *what* evidence would be different or more useful?

Core Component(s)

Page(s)

What evidence would be different or more useful?

Is there material presented that is not essential, important? Yes ___ No ___

If yes, *where* and *what* material is not essential?

Core Component(s)

Page(s)

What material is not essential?

Is the presentation of the first draft clear and effective?

Yes____ **No**____

If not, where does this occur?

Core Component(s)

Page(s)

Which of the following “Cross-Cutting Themes” from the Higher Learning Commission are reflected in your chapter? Check all that apply with an “X”:

HLC Cross Cutting Themes

_____ The Future-Oriented Organization

_____ The Learning-Focused Organization

_____ The Connected Organization

_____ The Distinctive Organization.

Which of the following “Potential Themes” for NAU’s self-study are reflected in your chapter? Check all that apply with an “X”:

Potential Themes for NAU’s Self-Study

_____ Student-oriented institution with focus on learning and teaching

_____ Residential undergraduate education combining strong liberal arts foundation with high quality professional programs

_____ Commitment to providing access to higher education for Arizona citizens, especially the underserved population.

_____ Graduate programs, applied research and public service that benefit region and enrich undergraduate education

_____ Focus on social, environmental, resource management issues of Colorado Plateau region

_____ Serving Native American students and communities

Are there other suggestions your task force has for strengthening the document? Yes____ **No**____

If so *where* and *what* suggestions does your task force offer?

Core Component(s)

Page(s)

Suggestion(s)