

BIO 682

Nonparametric Statistics

Spring 2010

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<http://www4.nau.edu/shustercourses/BIO682/index.htm>

Lecture 9

Kruskal-Wallis: Tied Ranks

2. The corrected value of $H_{adj} = H/D$,

- a. This serves to *increase* the value of H and make the result more likely to be significant.
- b. Why? Uncorrected scores are unnecessarily conservative.
- c. An example of how tied ranks makes it more difficult to distinguish between group medians.

Kruskal-Wallis: Example

1. The numbers of beetles on three colors of flowers

White	Yellow	Purple
96	82	115
128	124	149
83	132	166
61	135	147
101	109	

Example With Tied Ranks

	White	Yellow	Purple
→	96	82	115
	128	124	149
	83	→ 135	166
	61	→ 135	→ 135
→	96	109	

Note tied ranks

Kruskal-Wallis: Example

2. Rank the scores as a *single series* from lowest to highest.

	White	Yellow	Purple
	4	2	7
	9	8	13
	3	10	14
	1	11	12
	5	6	
	—	—	—
R_j	22	37	46

Example With Tied Ranks

2. Rank the scores from lowest to highest

	White	Yellow	Purple
	4.5	2	7
	9	8	13
	3	11	14
	1	11	11
	4.5	6	
	—	—	—
R_j	22	38	45

tied scores: $(4+5)/2 = 4.5$; $(10+11+12)/3 = 11$

Example With Tied Ranks

3. Note that rank scores $R_{2,3}$ have changed:

	White	Yellow	Purple
	4.5	2	7
	9	8	13
	3	11	14
	1	11	11
	4.5	6	
R_j	22	38 (37)	45 (46)

a. This is because of tied ranks in these columns.

Kruskal-Wallis: Example

	White	Yellow	Purple
	4	2	7
	9	8	13
	3	10	14
	1	11	12
	5	6	
R_j	22	37	46

3. Then use K-W formula to calculate H:

$$H = \frac{12}{N(N+1)} \sum \frac{R_j^2}{n_j} - 3(N+1)$$

with $df = a-1$

$$= \frac{12}{14(14+1)} [(22)^2/5 + (37)^2/5 + (46)^2/4] - 3(14+1)$$

$$= 6.4, \quad df = 2 \quad H_{[.05;5,5,4]} = 5.64, \quad P < 0.05.$$

$$D = 1 - \frac{\sum T}{N^3 - N}$$

And Now,

$$\sum T = [(2)^3 - 2] + [(3)^3 - 3] = 6 + 24 = 30$$

$$D = 1 - \{30 / [(14)^3 - 14]\} = .989$$

Thus,

$$H_{adj} = H/D$$

$$= 6.4 / .989 = 6.47$$

$$P < 0.049.$$

Measures of Association

1. Are used to examine the relationship (covariance) between two or more variables.

a. Analogous to regression/correlation analysis.

b. Relationships are based on *ranks* rather than raw/transformed scores.

Measures of Association

1. The two best known are:

a. Spearman's rank order correlation.

b. Kendall's rank order correlation.

1. This latter is useful because it is possible to obtain *partial correlation coefficients*.

2. Useful for path analysis with small data sets

c. Also:

1. Multiple variable procedure: Kendall's coefficient of concordance.

Spearman's r_s : Method

1. Consider a herd of red deer in which male mating success depends on his fighting success relative to other males.

a. What is the relationship between number of fights and mating success?



Spearman's r_s : Method

1. Rank variables X and Y separately from lowest to highest.

Ind.	#Fights	#Mates
A	27	6
B	14	4
C	5	1
D	11	5
E	2	3

Spearman's r_s : Method

2. Calculate the deviations for X and Y (d), then d^2 and Σd^2 :

Ind.	#Fights	#Mates	d	d^2
A	5	5	0	0
B	4	3	1	1
C	2	1	1	1
D	3	4	-1	1
E	1	2	-1	1

$$4 = \Sigma d^2$$

Spearman's r_s : Method

Then,

If:

$$r_s = 1 - \frac{N \sum d_i^2}{N^3 - N}$$

$$= 1 - \frac{6(4)}{5^3 - 5} = 1 - .196$$

Spearman's r_s : Result

$$r_s = .803$$

a. Look up significance in Table Q for $N < 25$.

TABLE Q
Critical values of r_s , the Spearman rank-order correlation coefficient

N	α .25	.10	.05	.025	.01	.005	.0025	.001	.0005	(one-tailed)
N	α .50	.20	.10	.05	.02	.01	.005	.002	.001	(two-tailed)
4	.600	.500	.400	1.000	1.000					
5	.500	.400	.300	1.000	1.000					
6	.371	.287	.207	.086	.943	1.000	1.000			
7	.321	.271	.214	.164	.893	.929	.964	1.000	1.000	
8	.310	.264	.213	.166	.833	.881	.925	.952	.976	
9	.267	.227	.183	.140	.783	.833	.867	.917	.933	
10	.240	.205	.164	.128	.745	.794	.820	.879	.903	
11	.234	.197	.156	.118	.709	.750	.780	.845	.873	
12	.224	.186	.146	.111	.671	.727	.756	.825	.860	
13	.209	.165	.126	.104	.640	.703	.747	.802	.835	
14	.200	.167	.128	.106	.622	.675	.723	.776	.811	
15	.189	.154	.116	.098	.604	.654	.700	.754	.786	
16	.182	.141	.104	.093	.582	.635	.679	.732	.765	
17	.176	.138	.100	.085	.566	.615	.662	.713	.748	
18	.170	.131	.091	.077	.550	.600	.643	.695	.728	
19	.165	.125	.087	.073	.535	.584	.628	.677	.712	
20	.161	.121	.083	.070	.520	.570	.612	.662	.696	
21	.156	.117	.079	.067	.508	.556	.599	.648	.681	
22	.152	.114	.076	.065	.496	.544	.586	.634	.667	
23	.148	.111	.073	.063	.486	.532	.573	.622	.654	
24	.144	.107	.070	.061	.476	.521	.562	.610	.642	
25	.142	.105	.067	.059	.466	.511	.551	.598	.630	

Spearman's r_s : Tied ranks

1. The effect of ties is to reduce the sum of squares Σx^2 below $(N^3 - N)/12$.

a. The correction for ties is:

$$T_i = (t^3 - t)/12, \text{ for the } i\text{-th tied rank,}$$

and

$$\Sigma x^{2'} = (N^3 - N)/12 - \Sigma T.$$

b. Do the same for Σy^2 (corrected = $\Sigma y^{2'}$).

Spearman's r_s : Tied ranks

1. these values are then substituted into originally derived formula for r_s :

$$r_s = \frac{\Sigma x^{2'} + \Sigma y^{2'} - \Sigma d^2}{\sqrt{2(\Sigma x^{2'} \Sigma y^{2'})}}$$

Spearman's r_s : Tied ranks

2. For Large samples: ($N > 10$)

a. $t = r_s \sqrt{[(N-2)/(1-r_s^2)]}$

b. This value is distributed as Student's t with
df = $N-2$

c. This table is in S&R

Derivation of Spearman's r_s

1. This permits visualization of similarity with
Pearson's parametric r .

2. Imagine two sets of variables X_i and Y_i

a. Their relationship can be determined by
arranging them in pairs and taking the
difference between them:

$$d_i = X_i - Y_i$$

Derivation of Spearman's r_s

$$d_i = X_i - Y_i$$

1. If the relationship is perfect, every $d_i = 0$.

2. Deviations from 0 indicate how good or bad
the correlation is.

3. Raw scores are difficult to use because - and
+ scores could cancel.

a. Thus, d_i^2 provides a better estimate for each
pair of the deviation from a perfect
correlation.

b. Also, with large d_i 's, the larger Σd_i^2 will be.

Derivation of Spearman's r_s

3. If $x = (X - X_i)$ and $y = (Y - Y_i)$,

Where $X = \Sigma X_i/n_i$ and $Y = \Sigma Y_i/n_i$

a. Then the general expression for a parametric correlation coefficient is:

$$r = \frac{\Sigma xy}{\sqrt{(\Sigma x^2 \Sigma y^2)}}$$

b. this expression measures the degree to which two variables are correlated.

To See This,

1. Imagine a variable, y , plotted on itself.

2. The general equation then becomes:

$$r = \frac{\Sigma(y)(y)}{\sqrt{(\Sigma y^2 \Sigma y^2)}} = 1$$

For a Nonparametric Solution

1. Assume X_i and Y_i are ranks.

2. Then, sum of these integers is:

$$\Sigma X_i = N(N+1)/2$$

2. Really?

$$1 + 2 + 3 + 4 + 5 = 15; N = 5$$

$$5(5+1)/2 = 30/2 = 15$$

Also,

3. The sum of their squares is:

$$\Sigma X_i^2 = \frac{N(N+1)(2N+1)}{6}$$

4. Really?

$$1^2 + 2^2 + 3^2 + 4^2 + 5^2 = 55; N = 5$$

$$[5(5+1)][(2)(5)+1]/6 = (30)(11)/6 = 55$$

Then,

5. It is clear that the expressions used to calculate r_s are simply what arises from sums of integers or their squares.

Also, since

$$\Sigma x^2 = \Sigma (X - X_i)^2 = \Sigma X_i^2 - [(\Sigma X_i)^2]/N,$$

i.e., the expression for the sum of the squared deviations from the mean (a way of expressing central tendency in parametric statistics),

So,

1. Using the equivalent nonparametric expression:

$$\Sigma x^2 = \frac{N(N+1)(2N+1)}{6} - \frac{N(N+1)^2}{4}$$
$$= (N^3 - N)/12$$

1. and similarly, $\Sigma y^2 = (N^3 - N)/12$

Now,

2. Because

$$d = x - y$$

Then,

$$d^2 = (x - y)^2 = x^2 - 2xy + y^2$$

for each d_i , so,

$$\Sigma d^2 = \Sigma x^2 + \Sigma y^2 - 2\Sigma xy$$

But,

3. In theory,

$$r = \frac{\Sigma xy}{\sqrt{(\Sigma x^2 \Sigma y^2)}} = r_s$$

if X_i and Y_i are ranks.

Thus, By Substitution,

4. The expression for Σd^2 becomes:

$$\Sigma d^2 = \Sigma x^2 + \Sigma y^2 - 2 r_s \sqrt{(\Sigma x^2 \Sigma y^2)}$$

Thus,

$$r_s = \frac{\Sigma x^2 + \Sigma y^2 - \Sigma d^2}{2 \sqrt{(\Sigma x^2 \Sigma y^2)}}$$

and by substitution of $\Sigma x^2 = (N^3 - N)/12 = \Sigma y^2$
into this equation,

We Have,

$$r_s = 1 - \frac{6 \sum d_i^2}{N^3 - N}$$
