A Liberal Studies Course in the Social and Political Worlds Block. Also Fulfills the NAU Global Diversity Requirement.

A COPY OF THIS SYLLABUS WILL ALSO BE FOUND ON MY WEB PAGE

Course Description
This course examines transformations in the lives of people, economies, and governments in Asia from the 18th century to the mid-20th century. Focusing on China, India, and Japan, we explore a history where all three, in different ways, were brought in contact with, and then subordinated to the interests of more powerful Western powers. We examine the transformations in the political economy of these three areas of Asia as a result of their interaction with Western colonialism, and the different strategies they adopted to overcome and/or adapt to the changes they confronted. The first part of the course deals with the emergence of Western hegemony over India, Japan, and China. The second part of the course looks at changes that came with foreign interventions. The third and final part of the course examines the very different results produced by interactions with and/or resistance to colonialism in India, China, and Japan. Taken together these histories of colonialism and nationalism, social reform and revolution, seek to explain the factors contributing to the making of three quite different political economies in modern Asia. The aim of the course is not so much a mastery of the histories of three different nation-states, but rather to understand both the commonalities and differences which went into the making of modern Asia until the middle of the twentieth century.

Course Structure/Approach
The format of the course consists of lectures and formal and informal discussions. Students are encouraged to raise questions and make comments throughout the course.

Required Textbooks
IN ADDITION, other sections of books, journal articles, short stories, films or videos may be put on reserve in Cline Library if they come to be prescribed as RECOMMENDED or REQUIRED reading or viewing for this course.

Assessment of Outcomes
The course uses primarily three types of instruments to assess your achievement of the learning objectives listed above: two examinations (20% and 25% of the total points for the course), one medium-length paper (30% of the total course grade), and the notes you prepare to participate in class discussions (20%). Five percent of your course grade will be evaluated on the basis of your attendance and participation in the class and discussion groups. The examinations may consist of short answer, essay, and map questions to test your grasp of factual details and interpretive insights into modern Asian history. The paper is designed to test your ability to read critically and think creatively about the material on modern Asian history, and to be able to present it effectively in appropriate prose. The discussion notes are a test of your ability to think creatively and critically about the subject, and to present your own arguments on a subject well supported by data.

Learning Portfolio
The paper as well as your discussion notes could form a part of your learning portfolio.

Assignments and Exams
I. Term Paper: You will write one 5 to 8 page analytical paper for this course. The paper will be assigned on March 6 and is due on April 19.

II. Mid-Term and Final Exams: There will be one final and one mid-term exam. The exams may have an essay component, as well as other sections including short-answer or map-based questions.

III. Scheduled Discussions: TWO formal discussions have been scheduled as part of this course. The class will be divided into small groups to facilitate discussion. You will be given specific questions or topics around which to frame the discussions a few days in advance of the discussion day. On the day of the discussion you need to come prepared with TWO copies of your notes on the discussion topics. You will hand one copy of that to me, and use the other to participate in the discussion.

Grading System
Grades for the course will be determined according to the following criteria:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Term Paper</td>
<td>30%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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<tr>
<td>Mid-Term Exam</td>
<td>20%</td>
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<tr>
<td>Written Discussion Notes</td>
<td>20%</td>
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<tr>
<td>Class &amp; Discussion Participation</td>
<td>05%</td>
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TOTAL FOR COURSE 100%

The grading scale for the course will be as follows:

90%+ = A; 80 - 89% = B; 70-79% = C; 60-69% = D; below 60% = F.

Frequent absence from class will result in grade penalties
Course Policies

ALL WRITTEN ASSIGNMENTS ARE DUE IN CLASS

PLEASE NOTE: I do not give extensions, incompletes, or make-up exams, except in cases allowed for by University Policy.

Plagiarism or other forms of academic dishonesty will not be tolerated in any of the assignments, and will result in failing the course. Please consult the section on “Academic Integrity” in the NAU Policy Statements appended to this syllabus for further details. IT IS THE STUDENTS' RESPONSIBILITY TO FAMILIARIZE HERSELF/HIMSELF WITH THESE MATTERS AS DEFINED BY THE UNIVERSITY.

Attendance and Punctuality
Absences and lack of punctuality will be penalized at the Instructor's discretion. Whatever your reasons for arriving late or missing a class, it is YOUR RESPONSIBILITY to arrange to meet or call a classmate and find out what happened in that class. I encourage you to form small “study groups” or at least make a “class buddy” whom you can contact for information about classes missed, study with for the exams, or more generally discuss the proceedings of the class.

In General
I expect you to come to class having done all the required reading and prepared to engage in discussion. I also expect you to be motivated to learn about the subject and to improve your skills as a historian. I will do my best to help you understand more about the subject. What you make of this course however, is ultimately entirely up to you.

PROVISIONAL COURSE SCHEDULE (Subject to Modification)
Introduction
January 18

PART I: Toward Western Hegemony
January 20-27

India: The Emergence and Consolidation of British Power.
Readings: Metcalf and Metcalf, pp. 28-90.

Tentative Schedule:
Jan. 20: pp. 28-49
Jan. 23: pp. 49-67
Jan. 25: pp. 67-90
Jan. 27: reserve day for India, part I. (Discussion)

January 30-February 6

China: The Manchus, Traditional Chinese Society, and pressure from the West.
Readings: Vohra, chapters 1, 2, 3.

Tentative Schedule:
Jan. 30: Chapter One
Feb. 1: Chapter Two
Feb. 3: Chapter Three
Feb. 6: reserve day for China, part I (Discussion)
February 8-15  
*Japan: The Tokugawa Shogunate and its downfall.*  
Readings:  
Pyle, pp. 1-74.  
Tentative Schedule:  
Feb. 8: pp. 1-27 (ch. 1-2)  
Feb. 10: pp. 29-54 (ch. 3-4)  
Feb. 13: pp. 57-74 (ch.5)  
Feb. 15: reserve day for Japan, part I (Discussion)

February 17  
*Comparative Colonial Experiences and Early Responses.*  
Readings:  
Revise all chapters from Metcalf and Metcalf, Vohra, and Pyle.

**Assignment**  
Discussion # 1 Questions Assigned.  
Mid Term Study Guide and Discussion Questions list.

February 20  
*Discussion #1*

February 22  
Catching Up!

February 24  
Mid Term Review

February 27  
*MID TERM EXAMINATION*

**PART II: Colonialism, Reform, and Nationalism**

March 1-8  
*Colonialism and Early Response in India.*  
Readings:  
Metcalf and Metcalf, pp. 91-164  
Tentative Schedule:  
March 1: pp. 91-119  
March 3 & 6: pp. SKIM 119-122 and READ 123-148  
March 8: pp. 148-164

**TERM PAPER ASSIGNED March 6 (DUE April 19 in class)**

March 10-17  
*Nationalist Revolutions in China.*  
Readings:  
Vohra, chapters 4, 5, and 6.  
Schedule  
TBA

**March 20-24**  
*SPRING BREAK*

March 27-31  
*Meiji Nationalism in Japan.*  
Readings:  
Pyle, chapters 6, 7, 8. (One chapter a class, April 4th to catch up)

**Assignment**  
Discussion # 2 Questions Assigned.

April 3  
Catching Up!
April 5          Discussion #2

PART III:  Asia in the Modern World: Revolutions and Empires

April 7-17         India: Toward Independence.
Readings:          Metcalf and Metcalf, pp. 146-226.
Tentative Schedule: April 7: SKIM pp. 146-155, READ pp. 156-164
                  April 10: READ pp. 165-183, SKIM PP. 183-199
                  April 12-14 No CLASS. On your own, arrange to see the film Earth by Deepa Mehta (VT 8055) to get a sense of what it was like to live through partition.
                  April 17: READ pp. 200-219, SKIM pp. 219-226

APRIL 19:          TERM PAPER DUE IN CLASS!

April 19-24         Japan: Toward Authoritarianism and Imperialism.
Readings:           Pyle, chapters 9, 10.
Tentative Schedule  TBA

April 26-May 1      China: Toward Socialist Revolution.
Readings:           Vohra, chapters 7, 8.
Schedule            TBA

May 4               Catching Up

May 5               End of Term Review.

WEDNESDAY MAY 10   12:30-2:30 PM   FINAL EXAM

Liberal Studies Requirements

Distribution Block: Social and Political Worlds.
Essential Skills: Critical reading, creative thinking, effective speech and writing, and critical thinking.

Course Objectives
By the end of the course, students will not only be familiar with the broad contours of the political, social, and cultural history of Asia from ca. 1750 to ca. 1945, but also be able to do the following:

a. Critically read and interpret histories of India, China, and Japan and make arguments about the connections between these histories. (Critical reading and thinking, creative thinking)

b. Combine evidence from a variety of historical sources to get a sense of life in the times and places they are reading about. (Creative thinking)

c. Be able to present a cogent argument well supported by evidence in written essays, discussion notes, and in discussion groups. (Critical reading and thinking, creative thinking, effective speech and writing)