Learning Objectives Chapters 11, 12, 13
Test 4

Chapter 11: Prosocial Behavior

1. How does evolutionary psychology account for prosocial behavior?
2. Describe the social exchange account of prosocial behavior.
3. What is the empathy-altruism hypothesis?
4. Why is personality not a perfect predictor of altruism?
5. What are the effects of mood on helping behavior?
6. What is the bystander effect and what are the 5 steps to helping in an emergency?
7. How can we increase helping?

Chapter 12: Aggression

1. Understand the distinctions between hostile aggression and instrumental aggression.
2. Describe the situational influences on aggression, including heat, frustration, aggressive cues, and imitation.
3. Describe the effects of media violence on children and on adults.
4. What is the link between violent pornography and aggression?
5. What is the effect of punishment on aggression?
6. Describe the concept of catharsis, and its effects on subsequent aggression.
7. How can people best deal (i.e., reduce) anger?

Chapter 13: Prejudice

1. Define prejudice, stereotypes, discrimination (what are the differences here?)
2. How can stereotypes affect attributions?
3. What is in-group bias and out-group homogeneity?
4. What is social categorization?
5. What is the role of automatic and controlled processing in stereotyping?
6. What role does illusory correlation play in stereotypical thinking?
7. Describe realistic conflict theory and the role of a scapegoat in prejudice.
8. What is “modern” prejudice?
9. What is the “contact hypothesis” and “jigsaw classroom”? How do they work to reduce prejudice?