Contributors

Dr. Ann Batchelder is an Associate Professor of Secondary Education at the Center for Excellence in Education at Northern Arizona University.

Brian Bielenberg is presently a Ph.D. Candidate in Language, Literacy, and Culture in Education with a focus on Educational Linguistics at the University of California at Berkeley. He has a special interest in language revitalization and indigenous education. He has taught in Africa and the American Southwest.

Dr. Michael Fillerup is the Bilingual Director for the Flagstaff Unified School District in Arizona.

Mary Ann Goodluck (Navajo) is the Title VII Curriculum Developer at Chinle Primary School in Arizona. She works with dual language teachers, parents, and community members to implement a Navajo/English dual language curriculum.

Dr. Stephen Greymorning (Arapaho) is an Associate Professor in Anthropology and Native American Studies at the University of Montana. From 1993 to 1995 he directed the Arapaho Language and Culture Project for the Wyoming Indian Schools. In 1994 he negotiated the production and distribution of an Arapaho version of the Walt Disney movie *Bambi*.

Dr. Connie Heimbecker worked from 1983-1994 with members of the Innu Nation as a teacher, curriculum developer, education consultant, and university instructor. Since receiving her Ph.D. from the University of Toronto in 1994, she has taught as an Assistant Professor with Lakehead University’s Native Teacher Education Program and Northern Arizona University’s RAISE program.

Dr. Dean Mellow is an Assistant Professor of Linguistics at Simon Fraser University in Burnaby, Canada. His research interests include analyses of the effects of instruction on second language development.

Dr. Louise Lockard is a visiting Assistant Professor of Bilingual Multicultural Education at Northern Arizona University and a former teacher at Chinle Primary School.

Dr. Sam Minner is Division Head of Education at Truman State University in Kirksville, Missouri.

Carla Paciotto is an Assistant Professor of Bilingual and Multicultural Education at Western Illinois University.

Dr. Greg Prater is a Professor in the Center for Excellence in Education at Northern Arizona University (NAU). Most recently, Greg has worked with teacher training programs involving Native Americans for several years and has considerable international experience. During his career he has held a variety of faculty and administrative positions at NAU, Louisiana Tech, and Murray State University.

Dr. Jon Reyhner is an Associate Professor of Bilingual/Multicultural Education at Northern Arizona University.
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Dr. Robert N. St. Clair was trained as an anthropological linguist at the University of Kansas where he did his doctorate on Yupik Eskimo. He went on to study other indigenous languages of the Pacific Northwest (Skagit, Lummi, Yakima, Wanapam, and Nez Percé). His other specialties include bilingual education, sociolinguistics, language and culture, and Indo-European linguistics. He is the editor of *Intercultural Communication Studies* and is a director of the International Association for Intercultural Communication. He has written or edited about 50 books and has written over 300 academic articles. In the summer, he usually teaches American Culture at several Japanese bilingual universities. His current research interests revolve around cognitive linguistics and mental space theory.

Angelina Weenie (Plains Cree, from the Sweetgrass First Nations' Band) is a Lecturer at the Department of Indian Education at the Saskatchewan Indian Federated College in Regina, Saskatchewan, Canada.

Darlene Yazzie (Navajo) is a bilingual fifth grade teacher at Chinle Elementary School in Arizona.