Introduction:
This lesson will help students become aware of their cultures. It also will help students realize how their cultures have contributed to making America what it is today.

Behavioral Objectives:
The main objective of this lesson is for students to become knowledgeable of their own cultural backgrounds.

The students will be able to:
1. Verbally identify 5 aspects of their own culture and tradition (heritage) with 80% accuracy.
2. Identify 5 cultural aspects of other populations that have shaped our Nation with 80% accuracy.
3. Write and illustrate aspects of their own cultural traditions with 80% accuracy.

Standards:
1. Recognize the historical and cultural perspectives of literary selections.
2. Identify similarities and differences relating to theme, plot, setting, character and point of view in literature selections from different cultures.
3. Compare real-life experiences to events, characters and conflicts in literary selections.
4. Recognize that some words in literary selections some form a variety of cultures.

Anticipatory Set:
1. Brainstorm culture and traditions.
2. Share prior knowledge and experiences.
3. Teacher will write down and make a web of student’s input.
4. Teacher will share cultural objects.

Teacher Input:
Teacher will allow students to introduce themselves, ask for two or three positive statements describing themselves. Teacher will let students become comfortable with each other. Teacher and students will brainstorm the different cultures in the classroom. Teacher will help students identify their cultures and roots. Teacher will engage students in cultural activities that will range from different cultural dances, songs, foods, and story telling to identifying cultural objects.

Modeling Behavior:
Teacher will emphasize his/her culture, talk about his/her roots, and let students know that he/she is proud of his/her culture through modeling.

Check for Comprehension:
The teacher will check for understanding throughout the lesson. Teacher will check for students’ participation and will also chart student responses.

**Guided Practice:**
At this point teacher will guide students to an activity where they have to participate by sharing one of their cultural traditions.

**Independent Practice:**
Teacher will ask students to write in their journal five cultural examples that they learned from other students in the class. Students will be required to write a short story, with illustrations, using their cultural examples as guides.

**Closure:**
The teacher will bring closure to this lesson by reviewing the different cultures, values, roots, and traditions around the world.

**Assessment:**
Teacher will evaluate through observation, students’ participation, sharing, guided work, and independent journal writing.

**Resources and Materials:**
1. Books with emphasis on cultures of the world.
2. Posters on classroom walls illustrating diverse cultures.
4. Cultural objects.

**Modifications for students with disabilities:**
1. Provide extra visuals to help students comprehend culture and traditions.
2. Realia, provide students with different cultural objects.
3. Provide picture books, stories, and music in student’s native language.
4. Allow extra time to work in journal.