Subject: Acrostic Poems

Objective:
Students will create an 4-6 sentence acrostic poem using autumn-themed words with 80% accuracy.

Special Ed.:
For the student with hearing impairments, I will use visual aids to help this student with this lesson. I will post all of the vocabulary words on the board that we come up with as a class. Then I will post an example of an acrostic poem on the board, already written and decorated.

Procedures:
1. Create a word bank of fall words with your students. Words to include might be the months of fall of or descriptive words dealing with the sensory aspects of the seasons (sights, sounds, and smells). The words should be at least 5 letters long.
2. Students should then choose one words and write it vertically on their paper. Then they can come up with fall words that start with each letter in their main word, writing them horizontally off of the corresponding letter in the main word. Example:

   Failing temperature
   Autumn activities
   Losing leaves
   Leaving summer behind

3. When this is complete, students will write their rough draft poem on their construction paper for their final acrostic poem.
4. Allow the students to decorate the paper around their poem, using a fall theme.

Assessment:
Students finished and completed acrostic poem using fall vocabulary.

Materials:
Fall word list
Large pieces of fall-colored paper
Felt tip pens

Subject: The Sunflower

Objectives:
Students will identify the parts of the plant with 80% accuracy.
Students will verbally demonstrate conceptual understanding of mathematical estimations with 100% accuracy.
Special Ed.:  
I have a student that is hearing impaired and the way that I will be able to adjust this lesson for him is that I will be holding the sunflower, so that is visual for him. Then I will write down the number of petals, roots and seed on the board for the student to see if he can’t hear it properly.

Procedures:  
1. Show students a sunflower plant (roots and all).  
2. Ask them to describe what they see.  
3. Identify the parts (roots, stem, petals, and seeds) with them.  
4. Give students a large piece of paper (12X18) of white drawing paper.  
5. Instruct them to put their name in the lower left-hand corner.  
6. Ask them to tell how many petals they think there are. Write their estimations down on the board.  
7. Count how many petals there are on the flower. Post this number on the board.  
8. Estimate the number of seeds. Write their estimations on the board.  
9. Count how many seeds there are on the flower. Post this number on the board.  
10. Do the same for the roots and stem.  
11. Have the students draw the sunflower based on their observation and estimation of the sunflower.  
12. After a couple of weeks when the sunflower seeds dry up, give a couple to each student to take home and plant their own sunflowers.

Assessment:  
Students will have a drawn sunflower with the correct number of petals, seed, roots and stem.

Materials:  
A whole sunflower plant  
Paper  
Crayons