Introduction:
The purpose of this lesson is to give children the awareness of bartering among different tribes. It will give students a different perspective as compared to the traditional western society.

Arizona State Standards:
1. Describe everyday life in the past and recognize that some aspects change and others stay the same, with emphasis on: The economies, symbols, customs, and oral traditions of an Indian community of Arizona, including the significance of the Eagle Feather, trade networks, decorative arts, housing, songs and dances.
2. Describe the characteristics of production and exchange in an economy, with emphasis on: The use of money and barter in the exchange of goods and services.

Behavioral Objective:
The objective in this lesson is to inform the students how bartering was used among Native Americans and Settlers. They will be able to compare and contrast between bartering and the use of money to obtain goods and services desired. Students will participate in a local field trip to the local flea market to learn bartering strategies.

1. Students will verbally identify 3 bartering activities at the flea market.
2. Students will verbally be able to compare and contrast between bartering and the use of money to obtain goods and services with 70% accuracy.

Anticipatory Set:
T: I will hand out the snacks. I don’t what you to open them up yet.
S: Why?
T: We will barter for our snacks
S: Barter?
T: Barter is another word for trade or bargain. So you will trade or bargain for what kind of snacks you prefer. Look around or scan around for what snack you want. I will tell you when to begin. (Look for - “heeva”)

Teacher Input:
T: Our lesson will begin by breaking up into four small groups with four per group.
T: In you own groups you will barter for the snack you’d like to have.
S: What is bartering?
T: Bartering was a way of trading or bargaining. Bartering was used among different tribes and other settlers back before money was used.
S: What did they barter for? (Long ago – hisat)
T: They bartered for weapons (naqu’ awiwa), furs (poho), clothing (yu wsi), food (noo aiwqa) and other products that may have been in need of. In today’s society, we are losing that lost traditional way of trading or bargaining (naahoyn gwa).
Modeling the Behavior:
T: “I would like to have that snack, because I like the way it tastes.”
S: “Why do you want this snack, and not yours?”
T: “I want that snack because it’s soft to eat for my teeth.”
S: “Okay.”
Then they trade snacks. One of the persons will attempt to start the trading. When trading is done you shake hands to close a deal. (Shake hands – malatsngu’a)

Check for Comprehension:
T: What is bartering?
S: Respond, a way of trading. Praise.
T: Who uses bartering?
S: Respond, Native Americans or American Indians.
T: Yes, Excellent answer. What was its purpose (for)?
S: The purpose is to trade for food and clothes.
T: Very good response, (name).

Guided practice:
1. Work in cooperative groups.
2. Each group will have four students.
3. Each student will have an item to barter with.
4. Give Directions:
   a. One person starts the bartering process.
   b. The other will ask, what’s its value to that person.
   c. The other; will respond.

Independent Practice:
Students will take a trip to the local Flea Market to practice their skill in bartering.

Closure:
Once all the students have determined what bartering is, we will discuss the bartering process.

Assessment:
1. The teacher observation at the Flea Market.
2. Write a description of what bartering is.
3. The cooperative group assessment checklist.

Materials:
Pictures of trading
Video of other cultures on bartering
Money for flea market ($5.00)

Vocabulary:
Barter – naahoyn gwa
Buy – Huya
Long ago – hisat
Look for – heeva
Food – noo siwqa
Fur – poho, puka
Clothes – yu wsi
Indians – himusino
Teeth – tatma
Shake hands – malatsngu’a
Weapons – naqoy’ awiwa

Technology Integration:
1. Students will get on chat line and role-play on bargaining or bartering imaginary items.
2. Students will develop own bartering site on line.
3. Students will develop a web page to barter with other people.