Introduction
In this lesson, the students will learn the concept of comparison and contrast.

Outcomes
1. Students will classify tamales by comparing their shape, size, ingredients, taste, color, smell, and outside wrap.

Standard
• 6M-R1 Classify, sort, and make generalizations about objects by comparing size, shape, etc.

Resources And Materials
• Mimi tamales (sweet) dulces, mini tamales rojos (red). Enough for each student to have one of each. Make arrangements with parent volunteers to make these for you!
• Chart paper.
• Markers.

Process
1. As an anticipatory activity, read to your class the book entitled, “Too Many Tamales.”
2. Immediately after that, create a discussion about tamales. Ask questions like, "Who makes tamales in your house? When do you make/eat tamales? What kind of tamales do you like? What's inside the tamales?"
3. Right after the group discussion, ask students to sit at their seats. Have a parent volunteer or instructional aide give each child a red tamale. Students can eat their tamale, after the teacher asks questions to direct their thinking about the tamale's size, shape, color, taste, ingredients, smell, and its wrap. Once they are done eating, write students' responses on a chart paper labeled “Tamale Rojo.”
4. Repeat the process with the other kind of tamale. Use a chart labeled “Tamale Dulce” to write students responses. As you are creating these charts, teach the concept of same and different. Model for your students several ways in which these tamales are the same and/or different.

Assessment
At the rug area, have students describe several ways in which the tamales they ate were same and different.
Extensions / Modifications

- Once the activity is over, create a class tally chart to determine their favorite tamale. For older students, right during the group discussion about tamales create a KWL chart. Also for upper grades, have students create a Venn Diagram that shows the comparison and contrast between the two kinds of tamales. As an additional compare/contrast activity, invite several parents to cook tortillas, fry bread, or pancakes in your own classroom! After eating, have students create their own Venn Diagrams.

Multiple Intelligences:

- Logical/ Mathematical
- Kinesthetic
- Visual
- Verbal/Linguistic
- Intrapersonal