Mathematics
Grade Level: K-1
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Introduction:
The students are introduced to counting up to twenty. This lesson will incorporate math, language, and four learning modalities: visual, language, hearing, and fine motor.

Standards:
Develop and understanding of number meanings and relationships.
Demonstrate one-to-one correspondence between elements in collections
Use manipulative to count, order and group.
Read whole numbers up to twenty.

Behavioral Objectives:
Students will develop number sense and use numbers and number relationships to acquire basic facts. Each student will learn and appreciated to count up to twenty and be interest in the ladybugs. The objective will be met by setting up a math activity that allows students to observe the development of counting skills.

The student will be able to:
1. Share prior knowledge
2. Express interest counting orally
3. Listen attentively to themselves
4. Match the flower with ladybug

Anticipatory Set:
1. Ask students to be seated on the carpet and begin counting orally to twenty.
2. Listen to the students count and point to the number line to the number the student is saying.
3. Write number one by one on the board and point to them repeating twice the number for student to listen for pronunciation.
4. Ask students to count by point to the number on the number line or use the one hundred charts.

Process:
Display number line and explain to the student what each number represent.
Each child will count orally as teacher points.
Student will place the ladybug with a number of dots with the right number of leaves found on the flower.
Folder with ladybugs the student must match ladybug with the number.

Modeling the Behavior:
Teacher will play the game that will reinforce counting and explain the directions. Once the directions are given teacher will ask questions and will let the students take over only once students understand the purpose of the game.
**Assessment:**
Students will be assessed on oral questions of the different numbers being point to at the number line or 100 charts. I will call the students up one by one to get to count to twenty orally. Evaluation will be through teacher observation and participation.

**Materials:**
Ladybugs
Flowers
Matching game with flowers and ladybugs
Board where students must match ladybug with number to represent the amount

**Culturally Appropriate Object:**
Plants or leaves. In our Mexican culture we believe on home remedies to cure some sickness or illness. Farmers love ladybugs because they protect the crops. So we need to explain to the students not to pick them up from trees during spring because it helps protect them leaves.

**Modifications for students with Disabilities:**
Students will listen to the teacher sing the song "Ten little ladybugs" to the tune of "Ten little Indians". The song is short, repetitive, and easy to learn so students can join in the second time the song is sung. There are also hand movements that go along with the song. Student will be place with a partner so they can both listen to each other count.