Objective:
Given a sentence starter, students will write four complete sentences with 75% accuracy

Procedures:
1. Brainstorm - (things we do during the Fall, what happens in the Fall--Ice Breaker).
2. Review sentence structure. a. Capital b. Ending (. ! ?) c. Subject/Predicate
3. Do a group sample. "In school, I like to ..."
4. Check for understanding.
5. Assign task.

Evaluation:
Students will be evaluated on their ability to correctly write 4 sentences.

Materials:
Assignment
Pencil
Crayons

Lesson Two: Noun Verse

Objective:
Students will write and present a noun verse (a pattern poem of four lines).

Procedures:
1. Brainstorm - (prior knowledge of leaves, describe leaves).
2. Review parts of speech. a. nouns b. adjectives c. verbs
3. Display noun verse on overhead/board and discuss the pattern with the class.
   Pattern:   Line 1 ----noun
              Line 2 ----2 adjectives
              Line 3 ----2 "ing" verbs
              Line 4 ----synonym
4. Do several group samples together.
5. Select a theme and write a noun verse.
6. Peer edit noun verse and rewrite on theme pattern.
7. Use tissue paper and construction paper to decorate noun verse.
8. Present to class.
Evaluation:
Students will be evaluated on their ability to correctly write and present their noun verse.

Materials:
Paper
Construction paper
Pencil
Colored tissue paper
Crayons
Theme pattern

Lesson Three: Word Problems

Objective:
Students will work in pairs to create 5 word problems with 80% accuracy.

Teacher Preparation:
1. Copy and cut out leaf page. One page for each pair of students. You may want to use colored paper.
2. Place leaf cuttings in a bag. One bag per pair.

Procedures:
1. Tell students they will be working in pairs to create and solve word problems.
2. Read out loud and solve a five word problems together.
3. Review key words and word problem structure.
4. Guided practice:
   a. From the bag of leaf cuttings, pick out 2 leaves. Each leaf will have a number on it.
   b. Write numbers on board and have students write the numbers on their paper. Use numbers to write a word problem.
   c. Repeat as many times needed.
5. Divide students into pairs.
7. Assign task. Ask students to write their own word problem. Use directions on #4. Set rules (Ex. all problems need to be different).
8. Continue until 5 word problems have been written.
9. Have each pair of students choose 1 word problem to rewrite and illustrate on white construction paper.

Evaluation:
Students will be evaluated on their ability to correctly create word problems.

Materials:
Paper
Leaf page
Pencil
Brown bags
Crayons
White construction paper