Assumptions about and Orientations to Teaching, Learning, and Schooling

As you progress through this course (and your entire program, for that matter), you should try to situate yourself along the continuums listed below. These continuums describe current assumptions about and philosophical orientations toward teaching, learning, and schooling. These continuums can serve as foci for your reflection cards and the reflective portions of other assignments.

It is highly recommended that you keep a professional journal, if you have not already begun to keep one. Such a journal provides way for you to focus on thinking about specific issues, assumptions, and orientations toward teaching, learning, and schooling.

- Teacher—Centered ↔ Student—Centered
- Classroom Management ↔ Classroom as Community
- Teacher Control ↔ Distributed Control
- Students as Knowledge Consumers ↔ Students as Knowledge Producers
- Linear Approach to Curriculum ↔ Recursive Approach to Curriculum
- Static Curriculum ↔ Emergent Curriculum
- Rote Learning ↔ Transformative Learning