



School Grants Newsletter

Arizona Public Schools Computer Consortium Northern Arizona University

November 1, 2004

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Deadlines:

- Arts in Education
Applications available
December 2004
- Arizona Failing Schools
Tutoring Grant
First In/First Out
- NASA Explorer
January 31, 2005
- HP Technology
February 15, 2004
- Boyer Center
December 1, 2004
- Eizen Grant
December 3, 2004
- Wahl Grant
December 3, 2004

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Grant Opportunities

STATE CHANNEL

Arizona Commission on the Arts

Arts in Education
This grant focuses on making the arts fundamental to education, particularly in programs that serve pre-k-12 students, teachers, teaching artists, arts specialists, and administrators in school, after-school, and summer/intersession program.

Application available in December 2004

Deadline: March 24, 2005.

http://www.arizonaarts.org/arts_education/ArtEDfunding.htm

AZ Dept. of Education

Arizona Failing Schools Tutoring Grant

Additional academic assistance to students in

“Underperforming Schools”

Grant — First In/First Out

No Deadline

FOUNDATION CHANNEL

Become a NASA Explorer School (\$10,000)

Join in a three year partnership with NASA to bring exciting opportunities to educators, students, and families.

Deadline: January 31, 2005

HP Technology for Teaching Grant Initiative — 2005 (\$40,000 grants)

Teams of five teachers work collaboratively to use technology to teach, rather than struggling to teach students to use technology.

Deadline: February 15, 2005

<http://www.hp.com/go/hpteach>

Grant Writing Services

Arizona Public Schools Computer Consortium had a fantastic October 2004! We had many people inquire about working with us to not only write their grants but to provide grant writing professional development on the TEACHER Grants announced in this newsletter. We also worked collaboratively with the Cedar Unified School District and the local community to submit a Community Connect Broadband grant. We have new members as a result of our grant writing services and wish to help as many districts in matching their programs of interest with the proper funding sources. Hope everyone has a great Thanksgiving Holiday!

Sincerely,

Linda Neff

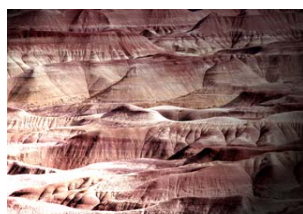


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Little Painted Desert, Arizona.

The Boyer Center Foundation

The goal of the Boyer Center grants is to recognize elementary school programs that focus on service learning connecting schools and communities, develop and evaluate such programs, and promote those programs in elementary education.

Deadline: December 1, 2004

<http://www.boyercenter.org>

TEACHER GRANTS

Grades K-5 Classroom Based Proposals Emerging Teacher Leaders in School Mathematics

Irene Etkowicz Eizen Grant

Award Amount: \$6000

Deadline: December 3, 2004

Description: For 2005-2006, grants with a maximum award of \$6000 each will be awarded to a teacher leader in mathematics who will work with a group of teachers to increase their content knowledge and give them a sustained professional development experience.

<http://www.nctm.org/about/met/eizen.htm>

Grade Pre-K-8 Elementary Classroom-Based Proposals Improving Classroom Instruction: Geometry

John and Stacey Wahl Grants

Deadline: December 3, 2004

Description: For 2005-2006, grants with a maximum of \$2,000 each will be awarded to elementary school staffs for developing activities for students to better understand appreciate some aspect of geometry that aligns with the Principles and Standards for School Mathematics NCTM.

<http://www.nctm.org/about/met/wahl.htm>

EDUCATIONAL TECHNOLOGY Helpful Hints!

Government Funding in Educational Technology has fundamentally changed their funding priorities in the last three years. The old priorities were to fund the infrastructure and technological devices needed for school districts to compete in the new world of technology.

Currently, the National Educational Technology Plan has focused its funding priorities on developing and supporting programs that have a clear goal supporting student needs using curriculum content that supports the goals, and the technological devices needed to reach the goals, and the subsequent training necessary to use the technological devices. Therefore, when you are thinking of where you are going to get your funding to purchase your next set of

classroom computers, think of how you plan to use those computers in the classroom. I will work with you in the creative process to develop a program that requires technological devices. And together, we can match your program with all the funding sources currently available!