

## College of Education Student Teaching Evaluation Form

Student Teacher: \_\_\_\_\_ ID#: \_\_\_\_\_ Evaluation:  Midpoint  Final

Completed by: <input type="checkbox"/> Cooperating Teacher <input type="checkbox"/> Supervisor <input type="checkbox"/> Student Teacher	Coop: _____ Date: _____ School: _____ Subject: _____ District: _____ Grade Level: _____
--	---

<b>Designing and Planning Instruction</b>	N-Not Applicable/Not Observed	1-Not meeting expectations	2-Meeting expectations	3-Exceeding expectations
---	-------------------------------	----------------------------	------------------------	--------------------------

Focuses instruction on applicable academic standards (1.6)	N 1 2 3	Incorporates appropriate assessment of student progress	N 1 2 3	
Includes learning experiences that are developmentally appropriate for learners (2.1)	N 1 2 3	Addresses any physical, mental, social, cultural, and community differences among learners (6.2)	N 1 2 3	
Includes learning experiences that are appropriate for curriculum goals (6.1)	N 1 2 3	Includes learning experiences that address a variety of cognitive levels	N 1 2 3	
Addresses prior knowledge of individual and group performance	N 1 2 3	Includes appropriate use of a variety of methods, materials, and resources (6.3)	N 1 2 3	
Define & prioritize short and long term curriculum goals (6.1)	N 1 2 3	Aligns curriculum with the student assessments (6.2)	N 1 2 3	
Includes learning experiences that are based upon principles of effective instruction (6.4)	N 1 2 3	Reviews his or her practices and evaluates the influences of his or her practices on student growth and learning (8.1)	N 1 2 3	
Accesses resources and services to foster student learning (3.2)	N 1 2 3	Includes learning experiences that accurately represent content (6.5)	N 1 2 3	

<b>Creates &amp; Maintains a Positive Learning Environment</b>	N-Not Applicable/Not Observed	1-Not meeting expectations	2-Meeting expectations	3-Exceeding expectations
--	-------------------------------	----------------------------	------------------------	--------------------------

Establishes and maintains standards of mutual respect	N 1 2 3	Provides a motivating learning environment	N 1 2 3	
Displays effective classroom management	N 1 2 3	Promotes appropriate classroom participation	N 1 2 3	
Applies to daily practice the ethics of the profession	N 1 2 3	Organizes materials, equipment, and other resources appropriately (4.2)	N 1 2 3	
Respects the individual differences among learners	N 1 2 3	Listens thoughtfully and responsively	N 1 2 3	
Facilitates people working productively and cooperatively with each other (4.4)	N 1 2 3	Encourages the student to demonstrate self-discipline and responsibility to self and others (4.4)	N 1 2 3	

<b>Implements &amp; Manages Instruction</b>	N-Not Applicable/Not Observed	1-Not meeting expectations	2-Meeting expectations	3-Exceeding expectations
---	-------------------------------	----------------------------	------------------------	--------------------------

Appropriately implements a teacher-designed lesson plan	N 1 2 3	Encourages critical thinking	N 1 2 3	
Maximizes the amount of class time students are engaged in learning (4.2)	N 1 2 3	Connects lesson content to real life situations when appropriate	N 1 2 3	
Uses strategies that are appropriate to students' developmental levels (6.3)	N 1 2 3	Uses technology and a variety of instructional resources appropriately (9.1)	N 1 2 3	
Incorporates strategies which address the diverse needs of learners, and demonstrates multicultural sensitivity (2.1)	N 1 2 3	Uses a variety of effective teaching strategies to engage students actively in learning (4.2)	N 1 2 3	
Communicates to students specific standards and high expectations for learning	N 1 2 3	Links learning with students' prior knowledge, experiences, and backgrounds (6.2)	N 1 2 3	
Models the skills, concepts, attributes, or thinking processes to be learned (1.2)	N 1 2 3	Provides opportunities for students to use and practice what is learned	N 1 2 3	
Demonstrates effective written and oral communication (5.1)	N 1 2 3	Adjusts instruction based on feedback from students	N 1 2 3	

<b>Assesses Learning &amp; Communicates Results</b>	N-Not Applicable/Not Observed	1-Not meeting expectations	2-Meeting expectations	3-Exceeding expectations
---	-------------------------------	----------------------------	------------------------	--------------------------

Promotes student self-assessment (7.3)	N 1 2 3	Maintains privacy of student records and performance	N 1 2 3	
Uses a variety of appropriate formal and informal assessments aligned with instruction (7.2)	N 1 2 3	Offers students and parents appropriate feedback on progress toward learning expectations	N 1 2 3	
Maintains records of student work and performance and uses them to guide instructional decisions (7.4)	N 1 2 3			

<b>Professional Conduct</b>	N-Not Applicable/Not Observed	1-Not meeting expectations	2-Meeting expectations	3-Exceeding expectations
-----------------------------	-------------------------------	----------------------------	------------------------	--------------------------

Collaborates with colleagues to achieve teaching goals	N 1 2 3	Demonstrates initiative	N 1 2 3	
Shows enthusiasm and a positive attitude	N 1 2 3	Maintains an appropriate appearance	N 1 2 3	
Prepared to meet responsibilities of the day well before school day starts	N 1 2 3	Addresses teachers, administrators, and university supervisor with respect	N 1 2 3	
Accepts constructive criticism in a professional manner and makes adjustments	N 1 2 3	Demonstrates productive leadership and team membership skills that facilitate the development of mutually beneficial goals	N 1 2 3	
Uses student names (asks when doesn't know)	N 1 2 3	Demonstrates use of voice projection and inflection	N 1 2 3	
Establishes positive rapport with students	N 1 2 3	Addresses students with respect	N 1 2 3	
Responds appropriately to student needs	N 1 2 3	Has high student expectations for learning and behavior	N 1 2 3	
Fulfills requirements of attendance and punctuality	N 1 2 3	Displays confidence	N 1 2 3	
Open to new ideas, teaching methods, culture, etc...	N 1 2 3	Demonstrates ethical behavior and reasoning	N 1 2 3	
Demonstrates caring and empathic disposition	N 1 2 3			

<b>Comments:</b>	
------------------	--

Cooperating Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

University Supervisor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**Student Note:** By signing this form you are indicating that you have seen the evaluation and that disagreements have been discussed and finalized.

Aligned with AZ Professional Teaching Standards      White: Student Teacher      Canary: Cooperating Teacher      Pink: University Supervisor      Goldenrod: NAU