



Health Sciences: Physical Education & School Health Student Teaching Evaluation Form

Student Teacher: _____
 Completed by: _____
 Cooperating Teacher
 Supervisor
 Student Teacher

ID#: _____

Evaluation: Midpoint Final

Coop: _____

Date: _____

School: _____

Subject: _____

District: _____

Grade Level: _____

Designing and Planning Instruction	N-Not Applicable/Not Observed	1-Not meeting expectations	2-Meeting expectations	3-Exceeding expectations
Objectives are clear, specific and measurable & include cues	N(123)	Extensions included in plan to accommodate differences among learners		N(123)
Designs and implements safe, developmentally appropriate lessons based on principles of effective instruction. (6.4)	N(123)	Plans include strategies and activities integrating learning from other subject areas (6.6)		N(123)
Tasks, resources and materials are developmentally appropriate (6.7)	N(123)	Plans include cues appropriate for students and tasks (6.9)		N(123)
Creating and Maintaining a Positive Learning Environment				
Ensure students work with a variety of classmates through effective grouping strategies	N(123)	Uses managerial routines creating smoothly functioning learning experiences (4.1)		N(123)
Effective management of discipline problems (proximity control, person-to-person dialogue, time-outs, back to wall etc.) (4.5)	N(123)	Class rules, expectations, and routines established and reinforced (4.5)		N(123)
Students are on task	N(123)	The student teacher effectively used start/stop signals		N(123)
Student safety (psychological and physical) is a priority	N(123)	Communicates in ways sensitive to all students (5.3)		
Implementing & Managing Instruction				
Selects most appropriate tasks & extensions from lesson plan to facilitate student success (2.3)	N(123)	Extensions that accommodate differences in skill levels are implemented (2.2)		N(123)
Resources (space, students, equipment) organized to maximize academic learning time, minimize management & waiting. (4.2)	N(123)	Uses a variety of strategies to encourage students to be physically active in and out of school (4.3)		N(123)
The student teacher adjusts the lesson to enhance learning	N(123)	Teaching strategies other than direct instruction are implemented (6.10)		N(123)
Instructions and demonstrations are concise and clear (5.1)	N(123)	The most appropriate cues are selected to meet student needs (3.1)		N(123)
The student teacher uses feedback specific to skill cues (specific congruent)	N(123)	Selects and implements appropriate instructional strategies considering context, students and the environment (6.3)		N(123)
The students demonstrate understanding (checking for understanding)	N(123)	Uses appropriate strategies to help students demonstrate personal/social responsibility (4.4)		N(123)
Provides accurate and appropriate skill demonstrations (6.8)	N(123)	Teaching and management strategies enhance student interaction (5.4)		N(123)
Professional Conduct				
Student Teaching Notebook current and complete	N(123)	Serves as a role model for health, personal fitness, and enjoyment of physical activity participation		N(123)
Content Knowledge				
Skill Themes, movement concepts	N(123)	Team/individual sports, other content (n/a to elementary)		N(123)
Describe and apply bioscience (anatomical, physiological, biomechanical) and psychological concepts to skillful movement, physical activity, and fitness. (1.4)	N(123)	Describe performance concepts and strategies related to skillful movement and physical activity (1.3)		N(123)
Models competent motor performance (1.2)	N(123)	Principles of health-related physical fitness and principles of training		N(123)
Applications and activities integrate learning and content	N(123)	Critical elements and developmental progressions (1.1, 6.9)		N(123)

Indicate areas of teaching strengths and areas needing improvement (goals):

Cooperating Teachers Signature _____ Date _____

University Supervisors Signature _____ Date _____

Student's Signature _____ Date _____

Student Note: By signing this form you are indicating that you have seen the evaluation and that disagreements have been discussed and finalized.