



NORTHERN ARIZONA UNIVERSITY

Student Teacher Observation Form

Student Teacher: _____ Date: _____

School: _____ Cooperating Teacher: _____

Approximate Time of Visit: _____ Classes Observed: _____

Creating and Maintaining a Positive Learning Environment

- Effective grouping strategies
- Equipment prepared
- Accommodate for differences among learners
- Start/stop signals
- Classroom Management
- Protocols/Routines reinforced
- Personal and social responsibility taught
- Students are on task

Implementing & Managing Instruction

- Selects appropriate content
- Specific congruent feedback
- Extensions used
- Non-direct instruction used
- 50% activity time
- Content supports objectives
- Instruct & demos concise and clear
- Lesson adjusted to enhance learning
- Check for understanding

Designing and Planning Instruction

- Lesson plan
- Plan based on standards
- Based on student's skills, knowledge and attitudes
- Clear/measurable objectives
- Assessment strategy in plan
- Extensions included in plan
- Content is developmentally appropriate

Demonstrates Professional Conduct

- Receptive to suggestions, makes adjustments
- Prepared
- Respectful
- Use student names
- Positive rapport with students
- Responds to student needs
- Professional Attire
- Student Teaching Notebook current
- Role Model
- Enthusiasm and a positive attitude
- Demonstrates initiative
- Voice projection and inflection
- High student expectations

Resource Notebook & Assignment Summary

Comments:

	Behind	On-Track	Complete
--	--------	----------	----------

Name & Schedules:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Block Plan/Calendar:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lesson Plans (with reflection):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessments	# Completed: 0 1 2 3 4 5 6 7		
Evaluations/Observations:	<input type="checkbox"/> Missing		<input type="checkbox"/> Present
Phone/Communications:	# Completed: 0 1 2 3 4		
Handbook:	<input type="checkbox"/> Missing		<input type="checkbox"/> Present
Professional Portfolio:	<input type="checkbox"/> Behind	<input type="checkbox"/> On Track	<input type="checkbox"/> Complete

Summarize student's strengths:

Areas that need improvement/Goals for next observation:

Student Teacher Signature: _____

University Supervisor Signature: _____

Cooperating Teacher Signature: _____