

HP 415 (Meeks Pgs. 123 & 124)  
Bloom's Taxonomy in the Cognitive Domain

Knowledge-----Student RECALLS specific information

(**LOWEST level**)

*Remember or recognize the information*

Recall, Describe, Identify, List, Match, Name, Recite

**Sample behavioral objective:** Students will **identify** the 6 basic classes of nutrients by the end of the class period.

Comprehension---Student INTERPRETS information (recall in new form)

*Explain, Summarize, Interpret, Rewrite, Estimate, Confer, Translate, Rearrange, Paraphrase*

**Sample behavioral objective:** Students will **explain** to a partner the importance of consuming foods from each of the 6 classes of nutrients after the instructor's explanation and mini-lesson.

Application-----Student USES ABSTRACTIONS in new situations

*Take knowledge and understanding and apply to a new situation.*

Change, Compute, Demonstrate, Show, Use, Solve

**Sample behavioral objective:** By the end of the class period, students will **use** the information re: the classes of nutrients to determine whether a sample daily food intake plan includes each of the 6 classes of nutrients.

Analysis-----Student is able to SEPARATE A COMPLEX WHOLE and look at its parts.

*Able to categorize ideas/information*

Outline, break down, Subdivide, Deduce, Discriminate, Diagram, Categorize

**Sample behavioral objective:** students will correctly **categorize** each food item from a list of 20 foods, into the appropriate class of nutrients,

Synthesis-----COMBINE KNOWLEDGE to form a new idea.

*Requires original, creative thinking*

Combine, Compile, Create, Compose, Design, Rearrange, Plan, Produce

**Sample behavioral objective:** Students will **plan** a 1 day (3 meals) food intake plan that includes all 6 classes of nutrients with foods they would like to eat.

Evaluation-----Student must CHOOSE from alternatives in making a JUDGMENT.

(**HIGHEST Level**)

*The only right or wrong would depend on substantiating data*

Justify, Appraise, Criticize, Compare, Support, Conclude, Contrast

**Sample behavioral objective:** Students will **compare** and **contrast** 2 daily eating plans and correctly determine which of the 2 plans includes at least 2 food items from each of the 6 classes of nutrients.