Rural Inclusive Special Educators (RISE)

NAU is working in a consortium with rural Yuma area LEA’s (Antelope School District, Crane School District, Hyder School District, Gadsden School District, Parker School District, Quartzite School District, San Pasqual School District, Somerton School District, Yuma Elementary School District, Yuma High School District and Welton School District) and the Arizona SEA. All of these rural districts enroll high numbers of ELL students.

**GOAL** – PREPARE 60 RURAL PARAPROFESSIONALS TO BECOME TEACHERS WHO CAN EFFECTIVELY SERVE LEP STUDENTS & LEP STUDENTS WITH DISABILITIES VIA COURSEWORK FOR A B.S. IN ELEMENTARY (K-8) & SPECIAL ED (K-12) DEGREE, ESL ENDORSEMENT, PROFESSIONAL DEVELOPMENT, & LINKING WITH MENTOR TEACHERS.

**Objectives of the Program**: Three cohorts (20 students x 3 = 60 total) of pre-service teachers (paraprofessionals) will complete a 78 credit hour program, resulting in completion of all coursework for a Bachelors Degree with a Dual Major in Elementary and Special Education and ESL endorsement.

<table>
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<th>PROJECT ACTIVITIES BY COHORT AND YEAR</th>
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<tr>
<td>COHORT 2</td>
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<tr>
<td>Fall 2004 (4 courses + practicum)</td>
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<tr>
<td>Spring 2005 (5 courses + practicum)</td>
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<td>Summer 2005 (5 courses + practicum)</td>
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<td>Fall 2005 (5 courses + practicum)</td>
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<td>Spring 2006 (5 courses + practicum)</td>
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**Courses-Fall 2004:**
- ETC 447 Technology in the Classroom-3 credits
- ESE 380 Introduction to Exceptional Children-3 credits
- EDF 301 School and Society-3 credits
- EPS 324 Educational Psychology-3 credits
- ESE 308 Special Education Practicum-1 credit

Courses scheduled from 4:30 to 9:00PM Monday thru Thursday and/or weekends

DEADLINE TO APPLY FOR COHORT 2: MONDAY,

FEBRUARY 2, 2004

REQUIRED INTERVIEWS WILL HELD: FEBRUARY 13-14-15, 2004

**APPLY TO** : Vicki Weedman
Northern Arizona University, Box 5774
Flagstaff, AZ 86011
(928)523-5188 Fax: (928) 523-1929 E-mail: Vicki.Weedman@nau.edu

For More Information: call Nancy Blitz, Co-Director at 344-7677
Or email: Nancy.Blitz@nau.edu
NORTHERN ARIZONA UNIVERSITY’S RURAL INCLUSIVE SPECIAL EDUCATORS (RISE) PROGRAM

Dr. Patricia Peterson, Principal Investigator

NAU IS CURRENTLY RECRUITING STUDENTS WHO ARE EMPLOYED AS INSTRUCTIONAL ASSISTANTS TO PARTICIPATE IN THE RISE GRANT THAT LEADS TO A DUAL-MAJOR BACHELORS DEGREE IN ELEMENTARY AND SPECIAL EDUCATION WITH AN ESL ENDORSEMENT

CYCLE 2 WILL BEGIN IN YUMA IN FALL 2004

GRANT PAYS FOR TUITION AND BOOKS
RISE
Rural Inclusive Special Education

Name: ___________________  Date of Birth: __________  SS# ___________
Mailing Address: ________________________________  Email: ____________
Home Phone: ______________  Work Phone: ___________  Fax: ____________
Sex: ______  Predominant Ethnic Background: ___________________________
Bilingual: ___ Yes ___ No. If yes, please specify language: _________________

List ALL previous colleges and universities attended, including NAU
(list latest to first.)

<table>
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<tr>
<th>Institution</th>
<th>City &amp; State</th>
<th>Dates Attended</th>
<th># of Credits</th>
<th>Cumulative GPA</th>
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Current Employment:

Employer: ______________________  School: __________________________
Job Title: _______________________________________________________
Related experience in Special Education (Employment, Volunteer, etc. . .):
_________________________________________________________________
_________________________________________________________________

Application Essay: Please attach a 2-3 page essay describing the following points:
1) Why would you like to participate in this project?  2) How will you benefit by your participation?  3) How will the project benefit by your participation?  4) Describe:  a. Your commitment to completing the degree  b. Your professional career plans following completion of the degree.

Application Process:
1) Complete application (must be an Arizona resident and be employed as teacher's aid or paraprofessional 2) Complete application essay 3) Obtain official transcripts from ALL colleges and universities attended 4) Obtain 3 Teacher Recommendations 5) Schedule appointment for personal interview (928)523-5188 6) Show proficiency in the Spanish language as demonstrated by a proficiency exam or 2 semesters of Spanish

Return all application materials to:  Vicki Weedman, NAU-COE, P.O. Box 5774, Flagstaff, AZ 86011, or fax to (928) 523-8750
RISE
Rural Inclusive Special Education

Confidential Recommendation

Applicant’s Name __________________________________________________
(The applicant is responsible for filling in the name on this form)

Please respond to the following questions:

1. What is your relationship to this student? _____________________________
2. How long have you known him or her? _________________________________
3. How well do you feel you know this student? ___________________________
4. On a scale of 1-5 (1=lowest and 5=highest) please rank the student according to
   the following attributes:
   • Maturity 1 2 3 4 5
   • Dependability 1 2 3 4 5
   • Self-confidence 1 2 3 4 5
   • Responsibility 1 2 3 4 5
   • Initiative 1 2 3 4 5
   • Judgment 1 2 3 4 5
   • Ability to make independent decisions 1 2 3 4 5
   • Teaching ability 1 2 3 4 5
   • Probability of successful teaching experience 1 2 3 4 5
   • Commitment to completing degree program 1 2 3 4 5
   • Commitment to obtaining a special education 1 2 3 4 5

   Teaching position

5. Please choose one of the following:
   ___ I recommend this applicant with no reservations.
   ___ This applicant may be successful
   ___ I do not recommend this applicant

6. Comments: (Please feel free to attach an additional page or use the reverse side
   for additional comments.)

Name: ________________ Date: ______________ Position: ______________
Signature: ________________ Phone: __________________

Return to: Vicki Weedman, NAU-COE, P.O. Box 5774, Flagstaff, AZ 86011-5774 or fax to
(928) 523-1929
RISE
Rural Inclusive Special Education

Confidential Recommendation

Applicant’s Name __________________________________________________
(The applicant is responsible for filling in the name on this form)

Please respond to the following questions:

7. What is your relationship to this student? _____________________________
8. How long have you known him or her? _________________________________
9. How well do you feel you know this student? ___________________________
10. On a scale of 1-5 (1=lowest and 5=highest) please rank the student according to
the following attributes:
   • Maturity 1 2 3 4 5
   • Dependability 1 2 3 4 5
   • Self-confidence 1 2 3 4 5
   • Responsibility 1 2 3 4 5
   • Initiative 1 2 3 4 5
   • Judgment 1 2 3 4 5
   • Ability to make independent decisions 1 2 3 4 5
   • Teaching ability 1 2 3 4 5
   • Probability of successful teaching experience 1 2 3 4 5
   • Commitment to completing degree program 1 2 3 4 5
   • Commitment to obtaining a special education 1 2 3 4 5

Teaching position
11. Please choose one of the following:
   ___ I recommend this applicant with no reservations.
   ___ This applicant may be successful
   ___ I do not recommend this applicant

12. Comments: (Please feel free to attach an additional page or use the reverse side
for additional comments.)

Name: _______________________ Date: ______________ Position: ____________
Signature: _________________________ Phone: _______________________

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RISE
Rural Inclusive Special Education

Confidential Recommendation

Applicant’s Name __________________________________________________
(The applicant is responsible for filling in the name on this form)

Please respond to the following questions:

13. What is your relationship to this student? _____________________________
14. How long have you known him or her? _________________________________
15. How well do you feel you know this student? ___________________________
16. On a scale of 1-5 (1=lowest and 5=highest) please rank the student according to
   the following attributes:
   • Maturity 1 2 3 4 5
   • Dependability 1 2 3 4 5
   • Self-confidence 1 2 3 4 5
   • Responsibility 1 2 3 4 5
   • Initiative 1 2 3 4 5
   • Judgment 1 2 3 4 5
   • Ability to make independent decisions 1 2 3 4 5
   • Teaching ability 1 2 3 4 5
   • Probability of successful teaching experience 1 2 3 4 5
   • Commitment to completing degree program 1 2 3 4 5
   • Commitment to obtaining a special education 1 2 3 4 5

   Teaching position
17. Please choose one of the following:
   ___ I recommend this applicant with no reservations.
   ___ This applicant may be successful
   ___ I do not recommend this applicant

18. Comments: (Please feel free to attach an additional page or use the reverse side
   for additional comments.)

Name: ______________________ Date: ______________ Position: ______________
Signature: ______________________ Phone: ______________________

Return to: Vicki Weedman, NAU-COE, P.O. Box 5774, Flagstaff, AZ 86011-5774 or fax to
(928)523-1929
Confidential Recommendation

Applicant’s Name __________________________________________________
(The applicant is responsible for filling in the name on this form)

Please respond to the following questions:

19. What is your relationship to this student? _____________________________
20. How long have you known him or her? _________________________________
21. How well do you feel you know this student? ___________________________
22. On a scale of 1-5 (1=lowest and 5=highest) please rank the student according to
   the following attributes:
   • Maturity 1 2 3 4 5
   • Dependability 1 2 3 4 5
   • Self-confidence 1 2 3 4 5
   • Responsibility 1 2 3 4 5
   • Initiative 1 2 3 4 5
   • Judgment 1 2 3 4 5
   • Ability to make independent decisions 1 2 3 4 5
   • Teaching ability 1 2 3 4 5
   • Probability of successful teaching experience 1 2 3 4 5
   • Commitment to completing degree program 1 2 3 4 5
   • Commitment to obtaining a special education 1 2 3 4 5
23. Please choose one of the following:
   ___ I recommend this applicant with no reservations.
   ___ This applicant may be successful
   ___ I do not recommend this applicant
24. Comments: (Please feel free to attach an additional page or use the reverse side
   for additional comments.)

Name: ________________ Date: ______________ Position: ______________
Signature: ________________ Phone: ____________________________

Return to: Vicki Weedman, NAU-COE, P.O. Box 5774, Flagstaff, AZ 86011-5774 or fax to
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